Training Health Care Professionals on Culturally-Affirming Cancer Care Through the Lens of Intersectionality: A Review of Methods to Most Effectively Engage Learners
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WHAT MAKES BLENDED LEARNING EFFECTIVE?
1. Multiple Media
2. Various Instructional Techniques
3. Prolonged Exposure to Curriculum

WHAT MAKES BLENDED LEARNING EFFECTIVE?

IMPLICATIONS FOR RESEARCH AND PRACTICE
The GW Cancer Center is currently developing its TEAM (Together- Equitable-Accessible-Meaningful) course for health care professionals as a blended model training, in which learners will complete a 3.5-hour self-paced online course and subsequently attend a two- day in-person workshop in Washington, DC. The course curriculum was developed with the following approach based on formative research:

- Position patient engagement as the desired outcome, with effective patient-provider communication and culturally affirming care as outputs.
- Align course content with professional competencies published by the Association of American Medical Colleges regarding the care of individuals who are LGBT and/or gender non-conforming.
- Engage online learners with 20-minute interactive lessons and case studies.
- Engage in-person learners with workshops featuring discussions with patients, patient advocates, clinicians and researchers.
- Engage in-person learners with sessions featuring simulation and technical assistance.
- Assist learners in creating institutional action plans to begin implementing culturally sensitive care practices and policies at their respective health systems.

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