

# Medical Education Fellowship

## I. Overview:

The George Washington University School of Medicine and Health Sciences is pleased to offer a one year fellowship in Medical Education. This fellowship is designed to provide an educational experience to support graduates in their pursuit of successful careers as medical educators, scholars and leaders. This fellowship is intended for recent residency/fellowship graduates who intend to pursue careers in academic medicine. The program's purpose is to provide motivated physicians with the skills and expertise to enhance all aspects of educational scholarship and leadership. In addition, graduates are expected to fulfill major educational responsibilities and positions within the Medical Center.

The innovative program is designed to draw from the successful Master Teacher Leadership Development Program (MTDLP) which provides theories, tools, and methods for teaching students, faculty, patients, and families, and for leading organizational groups and teams dedicated to improving patient care delivery. The MTLDP consists of six courses taken over a one year period. Each course is 6-7 weeks in duration, meeting Wednesday afternoons from 12:30-5:30pm. Graduates receive a Graduate Certificate in Leadership Development from the Graduate School of Education and Human Development. (The 18 credit hours earned may be applied toward a Master of Arts in Education and Human Development.)

Other educational experiences during the fellowship will be tailored to the interests and experiences of each fellow via an individual plan. Areas of focus may include graduate and undergraduate medical education, as well as patient education, curriculum development and faculty development. Collaborative work and scholarly activity will be emphasized through mentored projects. Fellows will work closely with a faculty mentor and the fellowship directors, and participate in regular conferences and workshops. Clinical assignments will be required, and will be at the discretion of the department Chair.

## II. Eligibility:

Qualified applicants will have completed a traditional ACGME accredited residency program. Approval by the department Chair is required.

Applicants will be required to apply for admission to the Graduate School of Education and Human Development for MTLDP. Specific instructions for this will be made available once the applicant is accepted into the Medical Education fellowship.

## III. Funding:

- Salary and benefits commensurate with each fellow's level of training will be supported by the MFA

- Tuition for the MTLDP will be supported by the University
- Administrative support will be provided by the GME office
- Conference expenses and required MTLDP texts will be supported by the GME office

#### **IV. Curriculum Components:**

a. All fellows will participate in the Master Teachers Leadership Development Program. More information about this key component of the fellowship can be found at <http://www.gwumc.edu/smhs/mtldp/>.

- b. All fellows will select an area of concentration. Concentration areas include:
- Graduate medical education
  - Undergraduate medical education
  - Patient education
  - Curriculum development and management
  - Faculty development

Once an area of concentration has been selected, fellows will work with faculty mentors to design their schedules to include in-depth participation in appropriate activities. These elective requirement options include:

- Teaching and evaluation involving standardized patients
- Distance learning
- Blackboard training
- Problem-based/Case-based learning
- Simulation training
- Medical education research
- Medical school admissions/selection
- Student run clinic
- Physical diagnosis course
- Health policy elective
- Faculty development workshops
- Library resources
- Local leadership and advocacy organizations (AAMC)
- Residents as teachers (RATS) and CREATE programs
- TALKS
- Residency program internal reviews
- Summer Intensive Workshop institute (SIWI)

Other experiences will include participation on committees related to each fellow's area of interest. These include:

- Undergraduate committees such as year ½ and ¾ committee
- GMEC
- Residents committee

Required activities include:

- Participation in MTLDP and completion of all course assignments; an overall GPA of 3.0 or better
- Attendance at regular (monthly) fellowship conferences and meetings
- Observation and evaluation of clinical and other teaching at least 6 times over the course of the fellowship (done by faculty mentor and co-directors)
- Development of a teaching portfolio
- Quarterly meetings with co-directors/faculty mentor to discuss progress and 360-degree evaluations
- Completion of CITI curriculum
- Design of a research project

Fellows will be supported to attend one conference. This conference will be required to have an education focus, such as:

- AAMC annual meeting (or any subgroup meeting)
- ACGME annual meeting
- NEGEA annual meeting
- Specialty-specific education meeting (SGIM, APGO etc.)

Attendance at other conferences will be at the discretion of the department Chair.

Sample Weekly Schedule (at the discretion of the Department Chair and Fellowship Directors):

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
AM	Medical education	Elective	MTLDP Prep	Elective	Elective
PM	Clinical	Clinical	MTLDP Class	Teaching	MTLDP Prep

Monthly Schedule:

- Core fellowship conference (2 hrs). This will include workshops given by key faculty such as:
  - Simulation training
  - Advanced library services (Scopus, refworks, etc)
  - Medical education “journal club”
  - Narrative medicine
- Monthly committee meetings
- Observed teaching

## **V. Evaluation:**

- Fellows will meet at least quarterly with mentors and co-directors to review their progress and discuss written and verbal evaluations
- A final evaluation will be provided
- Fellows will be required to evaluate all aspects of the program. These evaluations will be anonymous

## **VI. Key Faculty:**

Fellowship Program Co-directors:

Phil Zapanta

James Katz

Departmental Faculty mentors:

Ellen Goldman

Yolanda Haywood

Nancy Gaba

## **VII. Application Process:**

All applicants must complete the following:

- a. A personal statement indicating why you wish to participate in this fellowship program
- b. A Curriculum Vitae
- c. A statement of agreement to complete the program
- d. A letter of support from the Department Chair
- e. A completed application to the Master Teachers Leadership Development Program, which can be found at:  
<http://www.gwumc.edu/smhs/mtldp/pdf/application.pdf>
- f. Two letters of recommendation
- g. Application to the Graduate School of Education and Human Development (GSEHD) for MTLDP following the completion of the above and per specific instructions which will be provided (please do not apply to GSEHD before receiving these instructions; they have been developed to eliminate redundancy).