



**THE GEORGE
WASHINGTON
UNIVERSITY**
WASHINGTON, DC

Responsible University Official:
Assistant Dean for Pre-clinical Education
Responsible Office: Office of Medical
Education
Approved/revised: October 2022

POLICY ON FORMATIVE ASSESSMENT AND FEEDBACK IN THE PRECLINICAL CURRICULUM

Policy Statement

All students must receive mid-course formative formal written assessment from supervising faculty instructors (POMI) and standardized patient instructors (SPI) in the POM 1 course and end-of-course summative assessment and feedback from the POMIs and SPIs in POM 1, 2 and 3. All students must receive formative assessment at the end of each semester in the CAP program; the narrative assessment should provide feedback on a student's strengths and areas for improvement and should link to the CAP program objectives.

Informal verbal feedback is also provided regularly throughout each POM session and in the Coaching Program, a component of the Practice of Medicine course. The receipt of feedback must be documented with appropriate forms or instruments and centrally collected by the course directors at the mid-point or end of each semester. Students are regularly provided with feedback in the PPS1 and PPS2 courses; in both PPS1 and PPS2, written case-based exams must be completed individually and graded by mentors following a rubric system; the subsequent mentor-facilitated case discussions provide feedback on the written cases in a group setting.

In PPS3, mentors provide students with individual written feedback at the midpoint (course midterm) and at the end of the course (final Culminating Experience). All pre-clinical organ blocks include written formative assessments/quizzes with correct answers and the rationale provided for some of the correct answers in order to provide each individual student with immediate and specific feedback on areas that may require more study.

POM and PPS course directors will report the status of mid and end-of-course feedback monitoring to the Office of Medical Education (OME) by the end of each semester, and the OME will also monitor the status of mid-block feedback then as well. The Pre-clinical Subcommittee of the Committee on Undergraduate Medical Education Curriculum (CUMEC) will monitor all pre-clinical formative feedback data annually for central review. This will also be part of the Phase 1 Review.

Reason for Policy/Purpose

As per LCME DCI element 9.7, to ensure that each medical student is assessed and provided with formal formative feedback early enough during each required course to allow sufficient time for remediation.

Who Needs to Know This Policy

All students, faculty, and staff of the School of Medicine

Contact

Assistant Dean for Pre-Clinical Education (rjablonover@mfa.gwu.edu)

Who Approved This Policy

Pre-Clinical Sub-Committee, 10.3.22

Committee on the Undergraduate Medical Educational Curriculum, Date 10.20.22

Richard Simons, MD, Senior Associate Dean for Medical Education