RESIDENTS AS TEACHERS

Policy Statement

The GMEC requires that all residents and fellows who supervise and teach medical students are familiar with the learning objectives of the course/clerkship and are prepared for their role in teaching and assessment. This document outlines how the GME office at GWU supports George Washington University School of Medicine and Health Sciences (SMHS) in its mission.

Definitions

Resident – refers to all interns, residents and fellows enrolled in an ACGME Accredited program of postgraduate medical education (GME).

Who Needs to Know This Policy

All residents and fellows who participate in an ACGME-accredited GME medical training program sponsored by the George Washington University SMHS.

All Program Directors, Assistant Program Directors, and faculty who are associated with a GME Program at the George Washington University SMHS.

Policy Contact

Associate Dean for Graduate Medical Education, DIO

Who Approved This Policy

Graduate Medical Education Committee (GMEC)

History/Revision Dates

Approved by GMEC: February 24, 2020
Policy

The Liaison Committee on Medical Education (LCME) requires that residents and fellows who supervise and teach medical students are familiar with the learning objectives of the course/clerkship and are prepared for their role in teaching and assessment. The GME office prepares the residents/fellows for their role in teaching and assessment in several ways.

- Required session on effective teaching techniques - provided during the new residents and fellows orientation at the beginning of the academic year.
- The rising chief resident orientation (held annually) and the fellow retreat (held every other year) also contain sessions on teaching and evaluation of trainees, which including medical students and fellow junior residents.
- Sessions on teaching are woven periodically into the GME Core curriculum series.
- Attendance is recorded at all of these sessions.
- Residents and fellows must review the SMHS MD Curriculum Goals and Objectives annually as part of their MedHub onboarding requirements.

The individual departments are also responsible for ensuring that residents and fellows are familiar with the learning objectives of the courses/clerkships in their specialty.

- Individual residency and fellowship programs are also encouraged to do additional training for their residents and fellows within their departments. An example would be a “residents as teachers” program.