Institutional Policy on Patient Safety/Quality Improvement

Policy Statement

Residency education must occur in learning and working environments that emphasize the importance of safety and quality. This policy outlines the commitment to residents and fellows of The George Washington University School of Medicine and Health Sciences participation in Quality Improvement/Patient Safety (QI/PS) activities as part of their educational program. QI/PS activities include, but are not limited to, the following:

- Grand Rounds, and other Conferences
- Committee participation
- On-line education modules
- Satisfaction Surveys
- Operational activities, such as core measures or utilization management
- Scholarship: projects, presentations, and publications
- Health Policy Fellowship
- Community and population health initiatives

Who Needs to Know This Policy

This policy applies to all Residents who participate in an ACGME-accredited post graduate medical education (GME) training program within The George Washington University School of Medicine and Health Sciences

Policy Contact

Associate Dean for Graduate Medical Education

Who Approved This Policy

Graduate Medical Education Committee (GMEC)

History/Revision Dates

Created: September 16, 2013
Revised: September, 2017
Approved by GMEC: September 18, 2017
Policy

**Patient Safety**
- Each residency program must actively participate in patient safety (PS) systems and contribute to a culture of safety
- Each residency and fellowship program must ensure a structure that promotes safe, interprofessional, team-based care
- Programs must provide formal educational activities that promote PS-related goals, tools and techniques
- Residents, fellows, faculty and other clinical staff must know their responsibilities in reporting PS events, including near misses, and must be provided with PS summary reports.
- Residents must receive education and experience in the disclosure of adverse events

**Quality Improvement**
- Residents must receive training and experience in quality improvement (QI) processes, including an understanding of health care disparities.
- Residents and faculty must receive data on quality metrics and benchmarks related to their patient populations
- Each resident must have the opportunity to participate in QI activities.

**Institutional Initiatives**
- Programs must incorporate QI/PS Conferences into the curriculum.
- Residents and fellows must participate in a QI/PS project. Specific project requirements are at the discretion of the program.
- The Associate Dean for GME will incorporate a report on QI/PS into the Annual Report for GME, which is presented to the GMEC.
- The Associate Dean for GME or their designee will address any concerns identified regarding QI/PS requirements.
- Programs, when appropriate, should submit QI/PS policies to the GMEC for review and approval.