

FACULTY ADVISOR GUIDE

**THE GEORGE WASHINGTON
UNIVERSITY SCHOOL OF MEDICINE
AND HEALTH SCIENCES**

Prepared by:
W. Scott Schroth, MD, MPH
Associate Dean for Administration

With
Yolanda Haywood, MD
Associate Dean for Diversity, Inclusion and Student Affairs

Lorenzo Norris, MD
Assistant Dean for Student Affairs

Katherine Chretien, MD
Assistant Dean for Student Affairs

Ross Hall 713 W
2300 Eye St. NW
Washington, DC 20037

phone: 202-994-2202
fax: 202-994-0926

e-mail: wschroth@gwu.edu
yhaywood@gwu.edu
lnorris@gwu.edu
kchretie@gwu.edu

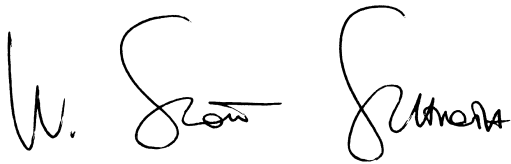
TABLE OF CONTENTS

1. Introduction	.....	Page 3
2. Role of the Advisor	.....	Page 4
3. Senior Scheduling	.....	Page 6
4. The Match	.....	Page 11
5. Letters of Recommendation	.....	Page 14
6. Transcripts	.....	Page 15
7. The MSPE	.....	Page 17
8. Residency Interviews	.....	Page 18
9. Conclusion	.....	Page 19
10. Appendix A: Advisor List		
11. Appendix B: Senior Calendar		
12. Appendix C: Self-Assessment Scheduling Form		

INTRODUCTION

This guide has been developed in order to assist you as you advise students during their residency selection and application process. Although I have attempted to cover many of the critical aspects of this process, if you run into a situation or question with which you need assistance, consult your departmental educational leadership or contact one of the career advisory deans (Deans Schroth, Haywood, Norris, Chretien) directly. The Dean's Office is very grateful for your willingness to advise our students during this busy and important stage of their medical career.

Best Regards,

A handwritten signature in black ink, appearing to read "W. Scott Schmitt". The signature is written in a cursive style with a large initial "W" and a prominent "S".

Associate Professor, Department of Medicine
Associate Dean for Administration

ROLE OF THE ADVISOR

Role of the Advisor:

We request that each student pick one faculty member to act as a formal advisor during their final years at GWU SMHS. The advisor should be able to provide the student with advice about medical careers in general, specific advice about their own specialty, suggestions for appropriate scheduling of their senior year (see below in “**Senior Scheduling**”), and guidance during the residency application process. The advisor may also write the student a letter of recommendation, though firsthand knowledge of the student’s academic performance during medical school will make such a letter substantially more valuable.

As faculty advisor, you join a team of advisors for the student that includes the student’s career advisory dean. Each student is assigned a career advisory dean at the start of their first year who is there to help support students’ personal and professional development throughout medical school. For rising 4th year students, we provide guidance to the class on the residency application process, senior year scheduling, as well as provide individual career advising, but rely on students’ faculty advisor to provide specialty-specific advice. Please consider us your partners in student advising and feel free to contact us with any questions or concerns. While each student is assigned a specific career advisory dean, students are free to see any of us for advising, and we work as a team to help students achieve their potential.

When do students pick advisors?:

Since most of you are actively involved in advising several students each academic year, we specifically prohibit current junior students from choosing an advisor until **February 1st** so that you are able to give your full attention to the current seniors up until they have completed their match entry process. On the other hand, we never discourage any of our students from seeking the advice of faculty members at any time; they simply cannot ask you to be their “formal” senior year advisor until February 1st.

After February 1st you may commit to act as the advisor for any number of students that you feel comfortable with, although 3-4 students is probably a reasonable maximum for most of you. If too many students approach you, please refer them to other members of the faculty or to their career advisory dean for consultation in regard to choosing an advisor (the current list of suggested faculty advisors is attached as Appendix A).

Career Advising:

By March of their clerkship year, many students have settled on a career choice with which they feel comfortable. For such students, you should be sure that they have an appropriate and realistic understanding of the career path to which they have committed. You may suggest that they speak with several other physicians (particularly community physicians) in order to get a better perspective on what life is like for practitioners in the field both within an academic environment as well as outside the university setting (unfortunately, many of us on the full-time faculty lead lives that may bear little resemblance to the usual physician!). In addition, you should try to gauge whether or not the student is competitive for the specialty area that they have chosen and, for students who may be unrealistic about their prospects, give an honest appraisal of their potential. We would also be happy to see such students early in the process to add our advice in regard to residency selection. Sometimes it is easier for one of the Advisory Deans to be blunt with an advisee about their prospects in a specialty field.

For students that have a realistic understanding of their residency choice and are appropriately targeted given their academic record, you may then begin focusing more intensively on strategies for residency program selection and senior year scheduling.

For students who are very uncertain of their career path, you should offer as much general advice about medical careers as you feel capable of providing. Probe them about what aspects of medicine they particularly enjoy as well as those that they may wish to avoid. Be sure that they have a realistic understanding of the advantages and disadvantages of various career paths. Suggest that they seek advice from several faculty members or community physicians in the fields that they may be considering (the more advisors the better in some cases!). Senior scheduling may be particularly important for these students as they may want to gain additional exposure to two or more specialty areas early in the senior year to assist with their residency considerations (see below). There are a host of career counseling resources available in the library, on the web, or the Dean's Office, so feel free to suggest that they meet with us early in the process to get additional guidance.

In addition to the materials and personnel available in the medical school, there are several other resources available to students. All students have a personal account at the Association of American Medical College's Careers in Medicine program (<https://www.aamc.org/cim/>). In addition, the school sponsors "Specialty Nights" twice annually and has a wide range of medical student specialty interest groups.

SENIOR SCHEDULING

A key role of the advisor is to assist the student with scheduling for their senior year. Please be assured, however, that Deans Haywood, Norris, Chretien or I meet individually with every student after they receive their preliminary schedule from the computer scheduling system. We can frequently make modifications or adjustments to the schedule to meet preconceived needs or changes in thinking that may have occurred.

Senior Requirements:

Senior students are required to take a number of specific courses as well as a certain number of weeks of free choice elective courses during the year. Appendix C contains a mandatory “self-assessment” checklist for students to use as they prepare their senior year schedule. This assessment helps them walk through the process of scheduling all the required and elective experiences of the final phase of their education. They will particularly benefit from your assistance in the selection of elective course work to either enhance their skills set by addressing weaknesses or building on areas necessary for successful residency preparation. We require that they review this checklist with you during the scheduling process and return a signed, approved copy of the checklist to their Advisory Dean. Please be aware that our curriculum now allows students to begin taking electives during their third year and to finish the six required clerkships by May (in most cases). Thus, some traditional fourth year courses (such as emergency medicine, subspecialty electives, etc) or sitting for USMLE Step 2 can be done earlier than previously.

I. Required Selectives

A. Acting Internship-

All students must take a one month “acting internship” in either internal medicine, pediatrics, general surgery, critical care, or family medicine.

Many students are convinced that they must take their acting internship in July or August in order to “get it on the transcript and into the Medical Student Performance Evaluation (MSPE, aka the Dean’s Letter)” in time for their residency applications. Another reason for desiring an early acting internship is the desire to get another faculty recommendation letter. Obviously, not all 175 students can take acting internships during the first two months of the year! Each year we spend a great deal of time convincing the large number of students who don’t get an acting internship in the early months of the year that their medical career is not over. There are several reasons why the timing of the acting internship is not relevant for most students.

First, for many specialties outside of medicine, surgery, and pediatrics, the acting internship is not considered a particularly relevant selection criteria for residency. Second, most of their “competitors” from other schools also do not have acting internships done early enough to impact the residency application process. Third, most residency programs look with greatest interest at the student’s third year core clerkship experience. Fourth, other rigorous medicine, surgery, and pediatric electives such as subspecialty consultation services or critical care clerkships carry weight equal to that of an acting internship and are excellent places to secure another letter of recommendation. Finally, most students, if they spend a few minutes thinking about it and if they have remained alert and involved during the third year clerkships, usually have several appropriate faculty contacts from whom letters of recommendation can be requested. As mentioned above, other rigorous electives may offer equal or superior opportunities to work with faculty and potentially garner a letter of recommendation.

There is one group of students who should try to get an acting internship early in the year. This group consists of students that desire to enter medicine, family medicine, surgery, or pediatrics who have performed poorly during their required core clerkships in one or more of these specialties. Another group of students who may benefit from early acting internships are those who are uncertain of career choice. However, I go to great lengths to explain to these students that making a career decision based on what they do and see during an acute care acting internship may be a big mistake if they are planning a career as a primary care physician or as a subspecialist in medicine or pediatrics.

IN SHORT, I AM SIMPLY ASKING THAT YOU DON'T CONVINCING EVERY STUDENT THAT AN EARLY ACTING INTERNSHIP IS A “MUST” FOR SUCCESSFUL RESIDENCY APPLICATIONS. THIS WILL SAVE YOUR ADVISEES (AND THE ADVISORY DEANS!) A GREAT DEAL OF MISPLACED ANXIETY AND PANIC.

B. Neuroscience-

Each student must take the four week Neuroscience clerkship. This clerkship includes options to study adult or pediatric neurology or neurosurgery or a mixture of two of these specialties.

C. Anesthesiology-

Each student must take two weeks of anesthesiology. This is usually done through the anesthesiology department at GWUMC, although students interested in pediatric anesthesia may be able to arrange to spend the two weeks at CNHS.

D. Emergency Medicine-

Each student must take four weeks of emergency medicine. This can be fulfilled by taking the four week elective at GWUMC or the four week elective at CNHS.

E. Practice of Medicine IV-

All students must attend the four week POM IV class in March. This capstone course is designed to prepare students to begin their residency in the specialty to which they have matched.

F. Substituting “Away” Electives for Required Selectives-

Some students may request to substitute an elective taken at another institution for one or more of their required selectives. This will only be allowed with the permission of the faculty director of the relevant required selective and approval from the Dean’s Office.

II. Free Choice Electives-

All students must take a minimum of 22 weeks of free choice electives during their third and fourth years. These electives can be taken in any specialty. Approved electives at other institutions may be applied towards this requirement. In general, international electives, or research electives will be counted in this category.

Please be sure your students are aware that we limit their elective time in any specific specialty to 12 weeks. For instance, 12 weeks of otolaryngology would be considered a maximum although a combination of otolaryngology, general surgery, and trauma surgery that exceeded 12 weeks would not bring the “12 week rule” into play. Similarly, 12 weeks of cardiology would be considered a maximum, while a longer combination of cardiology, gastroenterology, and hematology/oncology would not violate the “12 week rule.” Students may choose

to take more than 12 weeks in a given specialty area, but weeks above 12 will not be credited towards their graduation requirements and will thus effectively reduce their available vacation time.

In general, international electives and research electives will be limited to 10 weeks.

III. “Away” Electives-

Students frequently desire (or may be encouraged by you!) to attend one or more other institutions for “audition” electives. The value of such auditions is controversial and varies substantially from specialty to specialty and even between programs within a given specialty. **We limit such electives to two months of the senior year (unless special permission is obtained from the Dean’s Office) and the “12 week” rule applies fully to such electives.**

Therefore, the value of auditions may also be limited by the restricted number of such electives that are allowed or that can feasibly be scheduled in an otherwise very busy year. Consequently, when advising students about away electives, I strongly encourage them to consider the following points:

- Choose the location carefully
- Choose programs that they are particularly interested in and at which they (or their advisor) believe that they are competitive but where the “enhancement” of an audition may strengthen their chances of matching (“auditioning” at programs where the student has no realistic chance of matching is usually not helpful, nor is spending time at a program to which the student is almost sure to match).
- Away electives can also be valuable opportunities to “check out” programs that the student may be interested in, but about which they know very little.
- Away electives are a major logistical hassle in most cases. They are difficult to set up and may be offered or denied at the last minute. They are usually expensive in both time and money, and, depending on the time of year, may take the student away from campus at critical periods of the fourth year (such as the Fall when applications, letters of recommendation, and the Dean’s Letter are all being finalized).
- Finally, students need to be aware that during away electives they may be “competing” against students familiar with the institution and thus may look “worse” by comparison as they struggle to adapt to unfamiliar systems and surroundings.

IV. Vacation-

All students are given a minimum of 13 weeks of “vacation” time during the 4th year (not including a week between the end of the year and graduation in May). Three weeks of this time are “fixed” including the very first week of the year (the week between the end of the third year and the beginning of the fourth year, “week 1”) and the two weeks at Christmas and New Years. That leaves each student with 10 weeks of “vacation” time to schedule flexibly as necessary for interviewing or other events during the fourth year. **Most students will need a minimum of 4 weeks of unscheduled time in either December or January for interviewing (earlier for the early matches). Unfortunately, very few programs will interview over the Christmas and New Year’s holiday making this time unsuitable for such purposes. Students that are looking into programs in widely dispersed geographic regions and/or who are planning to interview at many programs should schedule 6 weeks of free time during the relevant interviewing period.**

We strongly discourage students from planning to interview while they are participating in required or elective courses during the fourth year. They will find it difficult to interview while attending their acting internship or other critical care clerkships where they have primary patient care responsibilities. In some cases, programs will not offer the student much flexibility in regard to interviewing schedules. If the students are asked to interview while attending a senior course they may do so with prior faculty permission, but they may be required to make up missed work or attend additional days at the discretion of the course director.

THE MATCH

I. The National Residency Matching Program (NRMP)

With a few exceptions (see below) all residency programs participate in the NRMP. The initial application for the NRMP is due in mid-July each year. The students will receive all of their application instructions from the Dean's Office in early June. **All students, even those participating in early matches or military matches, must register for the NRMP (most early matchers will need preliminary programs or "back up" programs that are only matched through the NRMP, while those in the military may be seeking to defer to civilian programs or may be deferred against their wishes by their service branch).** During June, July, and August students should be researching residency programs in which they are interested. An exhaustive list of all residency programs is available from the AMA through an on-line service known as AMA-FREIDA.

Most programs now utilize the Electronic Residency Application Service (ERAS) from the American Association of Medical Colleges. Students will receive complete information about this program from the Dean's Office. The entire process is electronic. They will complete their application and select programs online. Additional materials (MSPE, transcripts and photos) are uploaded from the Dean's Office to ERAS and then to the selected residency programs. Letters of recommendation are uploaded to ERAS directly by designated faculty.

Students in the NRMP should target to complete their application materials beginning September 15 when ERAS opens and no later than October 1st, when the MSPE is released. Some programs will have their own deadlines in September or October so be sure that your student advisees are keeping abreast of their application materials.

In February, all students participating in the NRMP will have to enter their rank order list (ROL) online at the NRMP website. They will receive extensive instructions about the ROL in advance and they will likely be interested in getting your input on their ROL. The following comments about the Match are critical to remember when advising students about their ROL:

- The matching algorithm is an "applicant proposing" algorithm rather than a "program proposing" algorithm. Thus, in very over-simplified terms, it mathematically favors the applicant's list over the program's list.
- **There is only one rational ROL strategy: the student should rank the programs at which they interviewed in the *exact* order of their preference.** Ranking highly competitive programs at which the

student is less likely to match above less competitive programs *absolutely cannot hurt their chances of matching into one of those less competitive programs lower on their list*. No student ranked lower by a given residency program can be matched into that program ahead of a student they ranked higher, unless that higher ranked student has matched into a more preferred program (that is, if a student matches into one of their preferred, more highly ranked programs, they will “drop off” the match list of programs lower on their list. However, they cannot “drop off” a program’s match list unless they match to a more preferred program).

- **Shortening a match list in an effort to “game” the system is a ticket to disaster.** No student can know enough about what various residency directors are doing with their match lists and what other candidates are doing with theirs to successfully “game” the system. The student should rank all the programs that they would be interested in going to in the exact order of their preference. **However, they should never rank a program that they would not want to attend.**
- **The ultimate “match” that an applicant receives is equivalent to a contract to attend that residency program.** They cannot plan to back out of their commitment if they are unhappy with the match. Therefore, they should only include programs on their ROL at which they would be “happy” to train (knowing, of course, that they will be “happier” at some than at others).
- Historically, about 85-90% of our students match into one of their top three choices, though this information is no longer available for recent years (not provided by NRMP). Some students go as deep as 12-15 programs into their list (depending on the exact mix of the candidate’s competitiveness, the competitiveness of the specialty, and the type of programs targeted by the candidate). Therefore, even those programs towards the bottom of the list should be “better than not matching.”

II. Early Matches

Ophthalmology and urology have “early” matches that are run separately from the NRMP. Information about these programs and their earlier deadlines are available from the Dean’s Office in the late winter or early spring or can be found on-line at the [SF Match](#) or [AUA](#) websites, respectively.

The military programs also have earlier matches that are complicated by the multiple possible outcomes for the student. The student can:

- request a deferral to a categorical civilian program and receive one
- request a deferral to a categorical civilian program and be matched into a categorical military program or a preliminary military program
- request a categorical military program and receive one

- request a categorical military program and be matched into a preliminary military program or deferred to a civilian preliminary program

The probability of receiving a deferral or matching into a categorical military program varies dramatically from year to year, from service branch to service branch, and among the various specialties within a service branch. In general, students should pursue their most preferred pathway, but be prepared for any of the possible outcomes! Don't worry, military students receive extensive counseling from their service branch and from the Dean's Office, so you don't have to be concerned that you will somehow give them "bad" advice!

LETTERS OF RECOMMENDATION

All students will need several letters of recommendation for their residency applications. Acquiring these letters is among the most anxiety provoking aspects of the student's residency application process. Here are a number of key points to make when discussing letters of recommendation with your advisee:

- First, reassure them that most faculty members write many letters every year for students. The faculty will not be “surprised” or “put out” by their request. This may allay a great deal of their anxiety about approaching faculty members for letters.
- Most residency programs will request 3 letters of recommendation. It is usually important that at least one of these letters come from a faculty member in the specialty area in which the student is applying. In some areas, additional letters should also be from faculty in that specialty or in closely allied specialty areas. In general, assuming that the student has one or two letters from faculty in the area of their interest, it is more critical that additional letters come from faculty who know them well and can make substantive observations about the student's clinical skills regardless of the faculty member's specialty area. All other things being equal, residency programs most like hearing from people that they know, people with major responsibility for many students, and more senior faculty.
- If the student is going to request more than 3 letters, be sure that the additional letters are going to add something of substance that cannot be gleaned from the required letters. For instance, letters from research supervisors, clinical faculty in community medicine sites, or other faculty or non-faculty members with whom the student has worked closely on special projects or events may be suitable additions to a collection of letters that otherwise focus predominantly on their clinical performance and personal characteristics. Letters from family members, friends, rock stars, elementary school principals, and politicians are generally useless. ERAS will ONLY send four letters to any specific program.
- When approaching a faculty member to request a letter of recommendation, the student should be prepared to set up a time to discuss the recommendation and should provide a copy of their CV, personal statement (if completed), and instructions regarding where to send the letter or how to upload to application web portals. The student should ask a prospective recommender if he/she feels comfortable writing an enthusiastic letter. This will allow the faculty member to decline if they feel unable to provide a strong letter of support.
- Be sure that you remind the student to write thank you notes to their recommenders after the Match. Most faculty members enjoy hearing about the success of the students and appreciate an appropriate show of gratitude.

TRANSCRIPTS/BOARD SCORES

I. USMLE Board Scores

Many students will be concerned about how to handle USMLE Step 1 and Step 2 board scores. In ERAS, students have an option to release Step 1 and Step 2 scores to programs (practically speaking, they have to). ERAS has an electronic link to the NBME for score reporting. If a non-ERAS participating program requests board scores, the student must contact the NBME in order to have an official copy of the scores mailed directly to the program. The Dean's Office cannot send confirmation of board scores to residency programs.

GWU SMHS requires all students to take and pass both Step 1 and 2 of the boards in order to graduate. Currently, all students will have taken and passed Step 1 before arriving in your hands as an advisee. However, many are concerned about when to take Step 2 during their senior year. Step II is now a two-part examination including the traditional, one-day computerized multiple choice exam (Step 2 CK) and the one-day clinical skills exam (Step 2 CS). **However, students are strongly encouraged to take both parts of the exam early enough to ensure that Program Directors see their score prior to match ranking and so that they have passing scores by the time of graduation. All students are required to sit for both parts of Step 2 prior to December 31st.**

Students are usually concerned about whether to take Step 2 early so that scores can be transmitted to residency programs early in the application process or later so that their score is less likely to influence Program Directors (that is, they got a very good Step 1 score and they are worried about performing more poorly on Step 2). There is no "rule of thumb" in this regard. Many programs may be very interested in Step 2 scores, particularly for applicants that did not fare so well on Step 1. For such students, good Step 2 scores can be a major boost to their application. On the other hand, weak Step 2 scores can be a major problem. Therefore, since Step 1 scores are the best predictor of Step 2 scores, such students should weigh the advantages and disadvantages of taking Step 2 early very carefully. Usually, for students applying in more competitive fields, I strongly urge an early attempt at Step 2. They are unlikely to do worse than they did on Step 1, and a big improvement on Step 2 may be beneficial. The most likely outcome, of course, is that they will have scores comparable to their Step 1 scores that will neither hurt nor enhance their chances.

II. Transcripts

All residency programs will require an official copy of the student's transcript from GWU. We provide the student with an unofficial copy early in June so that they can check for errors and missing grades. The Dean's Office will upload an official copy of the student's transcript to ERAS, but otherwise cannot send copies of the transcripts for students. **Official transcripts can otherwise only be obtained from the registrar's office of the university.**

MEDICAL STUDENT PERFORMANCE EVALUATION (MSPE) AKA: THE DEAN'S LETTER

Each student will have a Medical Student Performance Evaluation (MSPE) prepared by his or her career advisory dean that is delivered to residency programs. The MSPE is a nationally standardized version of The Dean's Letter. The MSPE is a formal evaluation of their academic performance, clinical skills, and personal characteristics. It is not a letter of recommendation and, thus, may contain both positive comments about the student's qualifications as well as "negative" or cautionary comments about aspects that need improvement. Obviously, we believe that all of our graduates will be competent to practice medicine in their post-graduate training program, but the MSPE offers an exhaustive summary of their medical school experience in an effort to honestly inform residency directors of the student's potential in both an absolute sense and in comparison with their peers at GWU SMHS. Due to the hard work and scrupulous attention to detail of our predecessors in this office, the Dean's Letter from GWU is generally considered to be a reliable and honest measure of a student's potential. We have worked hard to maintain this standard of honesty since it will be to the greater benefit of all our students. Nevertheless, some students will be unhappy with their letter because of the inclusion of "negative" comments. Under our regulations, all students have the opportunity to appeal evaluations that they believe are inaccurate or unjust, but they cannot wait until comments appear in their MSPE to approach this issue. Grade appeals **MUST** be made within 2 weeks of receiving a grade.

By agreement, the MSPE's from all U.S. medical schools are not released prior to October 1st.

RESIDENCY INTERVIEWS

Programs use different strategies to determine whom they will interview. Most will require a completed application including letters of recommendation and the MSPE before considering a student's application. Others will make their first round of decisions about interviews based solely on academic performance gleaned from the transcript. Thus, it is important for application materials to be submitted to ERAS in a timely fashion. Recall that the MSPE is released on October 1st for all students. This includes military students and those participating in early match programs.

Interviews can take many forms: Some programs actually quiz students on their field. A more common ploy is to ask the student to present a case, and then the interviewer discusses that case and its ramifications with the applicant. Most programs simply try to assess students' interest in their program, their ability to get along with strangers, their general philosophic approach (e.g., research oriented, primary care-oriented), etc.. Students need to be knowledgeable about the program and have well thought out questions ready to ask. Since different specialties may have different styles of interviewing, any specialty-specific insights you can share with your advisee would be valuable.

We career advisory deans offer students the opportunity to do mock interviews with us in the fall. Students can opt to have these sessions videotaped in the CLASS center for later reviewing. We also provide students with tips for interviewing and common questions and scenarios to prepare for. You may choose to offer your advisees the chance to do mock interviews with you as well.

CONCLUSION

- Push students to be honest with themselves about their aspirations.
- Encourage them to keep to a schedule and work efficiently towards their residency goal.
- Encourage them to set their sights high, but help them to be realistic and “safe” in their matching strategies.
- Be encouraging, but don’t simply tell students what they want to hear. Honesty up front may save a lot of problems for the student further down the road.
- Know that you have support in the Dean’s Office. Please do not hesitate to contact any of us with questions.

Thank you for being part of our students’ team of advisors!

APPENDIX A

ADVISOR LIST BY DEPARTMENT

Appendix A

Class of 2017 Faculty Advisor List

ANESTHESIOLOGY

Name	Title/Subspecialty	Email	Location	Phone
Dr. Michael Berrigan	Department Chair	Mberrigan@mfa.gwu.edu	Hospital 2353N	715-4753
Dr. Jeffrey Berger	Residency Training Program Director, Director of Obstetric Anesthesiology	Jberger@mfa.gwu.edu	Hospital G2092	715-4750
Dr. May Chin	Student Clerkship Director for Pain Medicine	chinm@gwu.edu	2131 K Street	715-5364
Dr. Marianne David	Student Clerkship Director	Mdavid@gwmail.gwu.edu	Hospital G109	715-4246
Dr. Danielle Davison	Critical Care Medicine Fellowship Director	ddavison@mfa.gwu.edu	Hospital 51030	715-5261
Dr. Katrina Hawkins	Critical Care Medicine Clerkship Director	kahawkins@mfa.gwu.edu	Hospital 51046	715 5213
Dr. Marian Sherman		msherman@mfa.gwu.edu	Hospital G2092	715-4750
Dr. Michael Seneff	Medical Director of Critical Care Medicine	Mseneff@mfa.gwu.edu	Hospital 4249S	715-4753
Dr. Paul Dangerfield	Director, Acute and Chronic Pain Services Assistant Professor of Anesthesiology	pdangerfield@mfa.gwu.edu	Hospital G2092	202-715-4750

DERMATOLOGY

Name	Title/Subspecialty	Email	Location	Phone
Dr. Alison Ehrlich	Department Chair, Professor of Dermatology	aehrich@mfa.gwu.edu	ACC 2 South	741-2625
Dr. Brandon Mitchell	Assistant Professor of Dermatology	cbmitchell@mfa.gwu.edu	ACC 2 South	741-2625
Dr. Adam Friedman	Associate Professor of Dermatology, Program Director	ajfriedman@mfa.gwu.edu	ACC 2 South	741-2625
Dr. Maria Sotomayor	Assistant Professor of Dermatology	msotomayor@mfa.gwu.edu	ACC 2 South	741-2625

EMERGENCY MEDICINE

Dr. Shesser is available to assist all GW students going into Emergency Medicine with their personal statements

Name	Title/Subspecialty	Email	Location	Phone
Dr. Sonal Batra	Section Educational Methodology; Associate residency program director	sbatra@mfa.gwu.edu	2120 L. St. N.W. 3450	741-2911
Dr. Janice Blanchard	Chief, Health Policy Section, Department of Emergency Medicine	jblanchard@mfa.gwu.edu	2120 L St NW, #450	741-2911
Dr. Keith Boniface	Associate Professor, Chief, Ultrasonography Section	kboniface@mfa.gwu.edu	2120 L St NW, #450	741-2911
Dr. Kat Calabrese	Section of ultrasonography	kcalabrese@mfa.gwu.edu	2120 L. St. #450	741-2911
Dr. Tina Choudhri	Section Educational Methodology; Associate residency program director	tchoudhri@mfa.gwu.edu	2120 L. St. #450	741-2911

Dr. Griffin Davis	Assistant Professor	gdavis@mfa.gwu.edu	2120 L st. #450	431-2911
Dr. Steven Davis	Director, Student Clerkships; Co-Director, Health Policy Track; Assistant Professor	stdavis@mfa.gwu.edu	2120 L. st. #450	741-2911
Dr. Katherine Douglass	Director, International Fellowship Program	kdouglass@mfa.gwu.edu	2120 L. St. # 450	741-2911
Dr. Tenagne Haile-Mariam	Director, Section on Wound Care and Hyperbaric Medicine	thailemariam@mfa.gwu.edu	2120 L St. #530	741-2911
Dr. Christopher Lang	Section of Innovative Practice; Tract director, Entrepreneurship track	clang@mfa.gwu.edu	2120 L. St. #530	741-2911
Dr. Kris Lehnhardt	Medical Director of EMeRG and Director of the Fellowship in Extreme Environmental Medicine	klehnhardt@mfa.gwu.edu	2120 L St NW, #530	741-2617
Dr. Ray Lucas	Assistant Dean, Faculty Development, Vice-Chair, Education	rlucas@mfa.gwu.edu	2120 L St. #450	741-2911
Dr. Leah Jacoby	Section of Emergency Preparedness	ljacoby@mfa.gwu.edu	2120 L. St. N.W. 3450	741-2911
Dr. Anthony Macintyre	Co-Director, Section of EMS and Disaster Medicine	amacintyre@mfa.gwu.edu	2120 L. St. N.W #450	741-2911
Dr. Aisha Liferidge	Section of Health Policy	aliferidge@mfa.gwu.edu	2120 L. St. N.W. 3450	741-2911
Dr. Andrew Meltzer	Section of Clinical Research	ameltzer@mfa.gwu.edu	2120 L St. #450	741-2911
Dr. Bruno Petinaux	Co-Director, Section of EMS and Disaster Medicine	bpetinaux@mfa.gwu.edu	2120 L St. #450	741-2948
Dr. Jesse Pines	Section of ED Administration and Operations Research; Professor	jpines@mfa.gwu.edu	2100 Penn	994-4128
Dr. Natasha Powell	Section of International Emergency Medicine	npowell@mfa.gwu.edu	2120 L. st.#450	741-2911
Dr. Ali Pourmand	Section of Educational Methodology; Student Research Direcotr	apourmond@mfa.gwu.edu	2120 L St. #450	741-2911
Dr. Amelia Pousson	Section of International Emergency Medicine	apousson@mfa.gwu.edu	2120 L st. #450	741-2911
Dr. Claudia Ranniger	Director, Simulation Center	cranniger@mfa.gwu.edu	Ross Hall, Sim Center	994-9374
Dr. Colleen Roche	Residency Program Director &POM IV Course Coordinator	croche@mfa.gwu.edu	2120 L St. #450	741-2911
Dr. James Scott	Section on Educational Methodology, Professor	jscott@gwu.edu	2120 L St. #450	741-2911
Dr. Robert Shesser	Department Chair, Professor	rshesser@mfa.gwu.edu	2120 L St. #450	
Dr. Neal Sikka	Director, Section of Innovative Practice	nsikka@mfa.gwu.edu	2120 L St. #530	741-2911

Dr. Jeffrey Smith	Director, Section of International Emergency Medicine & Director, Ronald Reagan Institute of Emergency Medicine	jsmith@mfa.gwu.edu	2120 L st. #450	741-2911
Dr. Shireen Atabaki	Ped Emergency Medicine	SAtabaki@childrensnational.org	Children's	476-4177
Dr. Oluwakemi Badaki	Ped Emer Med/Research (Resuscitation, Sickle	Obadaki@childrensnational.org	Children's	476-4177
Dr. Daniel Fagbuyi	Ped ED/Disaster Preparedness	dfagbuyi@childrensnational.org	Children's	476-2080
Dr. Jeffrey D. Greenberg	Gen Peds/Ped Emed	Jgreenbe@childrensnational.org	Children's	476-4177
Dr. Eric Rosenthal	Advocacy/Ped Emed	ERosenth@childrensnational.org	Children's	907-3729
Dr. Stephen Teach	Ped Emed/ Clin Research	STeach@childrensnational.org	Children's	476-4177
Dr. Theresa Walls	Ped Emergency Medicine	twalls@childrensnational.org	Children's	
Dr. Daniel Fagbuyi	Ped ED/Disaster Preparedness	dfagbuyi@childrensnational.org	Children's	476-2080
Dr. Jeffrey D. Greenberg	Gen Peds/Ped Emed	Jgreenbe@childrensnational.org	Children's	476-4177
Dr. Eric Rosenthal	Advocacy/Ped Emed	ERosenth@childrensnational.org	Children's	907-3729
Dr. Stephen Teach	Ped Emed/ Clin Research	STeach@childrensnational.org	Children's	476-4177
Dr. Theresa Walls	Ped Emergency Medicine	twalls@childrensnational.org	Children's	

INTERNAL MEDICINE

Dr. Wasserman is willing to be the primary advisor for any student interested in pursuing a career in medicine and wants to meet with all students who will apply for an internal medicine residency. You may also select an additional advisor.

Name	Title/Subspecialty	Email	Location	Phone
Dr. Sharon Baratz		sbaratz@mfa.gwu.edu	ACC 2-105C	741-2200
Dr. April Barbour		abarbour@mfa.gwu.edu	ACC 5-416	741-2200
Dr. Marie Borum		mborum@mfa.gwu.edu	ACC 3-403	741-2160
Dr. Elizabeth Cobbs	Geriatric Medicine and Hospice/Palliative Medicine	ecobbs@mfa.gwu.edu	ACC 2-105	741-2191
Dr. Danielle Doberman	Geriatric Medicine and Hospice/Palliative	ddoberman@mfa.gwu.edu	ACC 2-105	741-2191
Dr. Michael Czarnecki		mczarnecki@mfa.gwu.edu	ACC 5	741-2267
Dr. Morgan Delaney		mdelaney@mfa.gwu.edu	ACC 8-404	741-2316
Dr. Jehan El-Bayoumi		jelbayoumi@mfa.gwu.edu	ACC 5-405	741-2182
Dr. Andrea Flory		aflory@mfa.gwu.edu	ACC 5-411	741-2429
Dr. Guillermo Gutierrez		ggutierrez@mfa.gwu.edu	ACC 5-405	741-2237
Dr. Robert Jablonover		rjablonover@mfa.gwu.edu	ACC 2-105	741-2200
Dr. Richard J. Katz		rkatz@mfa.gwu.edu	ACC 4-417	741-2320
Dr. Susie Q. Lew		sqlew@gwu.edu	ACC 4-425	741-2283
Dr. Farida Millwala		fmillwala@mfa.gwu.edu	ACC 2B	715-5109
Dr. Matthew Mintz		mmintz@mfa.gwu.edu	ACC 4-230	741-2300
Dr. Brad Moore		bmoore@mfa.gwu.edu	ACC 2-105	741-2199
Dr. David Parenti		dparenti@mfa.gwu.edu	ACC 8-426	741-2234

Dr. Afsoon Roberts		aroberts@mfa.gwu.edu	ACC 5-411	741-2234
Dr. Katalin Roth		krath@mfa.gwu.edu	ACC 2-105	741-2206
Dr. Robert Siegel		rsiegel@mfa.gwu.edu	ACC 1-200	741-2478
Dr. Gary Simon		gsimon@mfa.gwu.edu	ACC 5-411	741-2234
Dr. Allen Solomon		asolomon@mfa.gwu.edu	ACC 4-417	741-2323
Dr. Zohray Talib		zmtalib@gmail.com	ACC 5	741-2202
Dr. Alan Wasserman		awasserman@mfa.gwu.edu	ACC 5-411	741-2302
Dr. Jillian Catalanotti	Director, Internal Medicine Residency Program Assistant Professor of Medicine and of Health Policy	jcatalanotti@mfa.gwu.edu	ACC 5-416	741-2182
Dr. Matthew Tuck	Associate Program Site Director, DC VAMC; Hospitalist	matthew.tuck@va.gov	DC VAMC	202-745-8000 x53994
Dr. James Croffoot	Medicine Clerkship Site Co-Director, DC VAMC; Hospitalist	james.croffoot@va.gov	DC VAMC	202-745-8000 x55080
Dr. Jessica Logan	Medicine Clerkship Site Co-Director, DC VAMC; Hospitalist	jessica.logan@va.gov	DC VAMC	202-745-8248
Dr. Daniel Chen	Geriatric Medicine; Hospital Medicine	daniel.chen5@va.gov	DC VAMC	202-745-8000 x58739
Sara Wikstrom	Medicine clerkship director, Hospitalist	swikstrom@mfa.gwu.edu	900 23rd Street, NW, St	202-715-5109
David Popiel	Primary care	dpopiel@mfa.gwu.edu	ACC 5-411	202-741-2227
Scott Cohen	Nephrology	scohen@mfa.gwu.edu	2150 Pennsylvania Ave N	202-741-2283
Victoria Shanmugam	Rheumatology	vshanmugam@mfa.gwu.edu	2150 Pennsylvania Ave,	202-741-2488
Chavon Onumah	HIV medicine, health disparities	conumah@mfa.gwu.edu	2150 Pennsylvania Ave	202-677-6994
Dr Andrea Anderson	Family medicine	aanderson@unityhealthcare.org		
Dr. Eleni O'Donovan	Family medicine	eodonovan@unityhealthcare.org		
Dr James Huang	Family medicine	jhuang@unityhealthcare.org		
Dr Darlene Lawrence	Family medicine	dlawrence@unityhealthcare.org		
Dr Amoreena Howell	Family medicine	ahowell@unityhealthcare.org		
Dr. Joshua Jacobs	Family medicine	joshrmi@gmail.com		
Dr. Fred Parker	Family medicine	fwparker@novanthealth.org		

NEUROLOGY

Name	Title/Subspecialty	Email	Location	Phone
Dr. Elham Bayat	Adult Neurology: neuromuscular, ALS, EMG	ebayat@mfa.gwu.edu	ACC 9-400	741-2657
Dr. Kathleen Burger	Adult Neurology: vascular, STROKE	kburger@mfa.gwu.edu	ACC 9-400	741-2744
Dr. Aviva Ellenstein	Adult Neurology: movement disorders	aellenstein@mfa.gwu.edu	ACC 9-400	677-6205
Dr. Pritha Ghosh	Adult Neurology: movement disorders	pghosh@mfa.gwu.edu	ACC 9-400	677-6193

Dr. Henry J. Kaminski	Chairman of Neurology: Myasthenia Gravis	hkaminski@mfa.gwu.edu	ACC 9-400	741-2710
Dr. Mohamad Koubeissi	Adult Neurology: Epilepsy, EEG	mkoubeissi@mfa.gwu.edu	ACC 9-400	741-2700
Dr. Perry K. Richardson	Adult Neurology: neuromuscular, EMG	prichardson@mfa.gwu.edu	ACC 9-400	741-2533
Dr. Ted Rothstein	Adult Neurology: movement disorders, MS	trothstein@mfa.gwu.edu	ACC 9-400	677-2756
Dr. Maria Acosta	Ped Neurology	macosta@childrensnational.org	Children's	476-2120
Dr. Dewi Depositario-Cabacar	Ped Neurology	DCabacar@childrensnational.org	Children's	476-2120
Dr. Andrea Gropman	Ped Neurology	AGropman@childrensnational.org	Children's	476-2120
Dr. Bennet Lavenstein	Ped Neurology	BLavenst@childrensnational.org	Children's	476-2120
Dr. Tammy Tsuchida	Ped Neurology: epilepsy, neonatal seizures, EEG	TTsuchid@childrensnational.org	Children's	476-2120
Dr. James Reese	Ped Neurology	JReese@childrensnational.org	Children's	476-2120

NEUROSURGERY

Name	Title/Subspecialty	Email	Location	Phone
Dr. Anthony Caputy		acaputy@mfa.gwu.edu	ACC 7	741-2750
Dr. Robert Keating		rkeating@childrensnationa.org	CNMC	476-3020
Dr. Michael Rosner		mrosner@mfa.gwu.edu	ACC 7	741-2754
Dr. Donald Shields		dshields@mfa.gwu.edu	ACC 7	741-2754
Dr. Zachary Litvack		zlitvack@mfa.gwu.edu	ACC 7	741-2750
Dr. Jonathan Sherman		jsherman@mfa.gwu.edu	ACC 7	741-2750
Dr. Joseph Watson		info@cerebrummd.com		703-748-1000

OBSTETRICS AND GYNECOLOGY

Name	Title/Subspecialty	Email	Location	Phone
Dr. Anjali Martinez	Asst. Professor of OBGYN	agmartinez@mfa.gwu.edu	ACC 6A-414	741-2500
Dr. Charles Macri	Director, OBGYN Clerkship, Professor of OBGYN	cmacri@mfa.gwu.edu	ACC 6A-430	741-2500
Dr. David Frankfurter	Professor of OBGYN	dfrankfurter@mfa.gwu.edu	ACC 6A-412	741-2520
Dr. Jennifer Keller	Assoc. Professor OBGYN Director, OBGYN Residency Program	jkeller@mfa.gwu.edu	ACC 6A-410	741-2500
Dr. Kathryn Marko	Asst. Professor of OBGYN, Asst. Director, OBGYN Residency Program	kmarko@mfa.gwu.edu	Bethesda Ofc	741-2500
Dr. Kristin Gorelik	Asst. Director OBGYN Clerkship, Asst. Professor of OBGYN	kgorelik@mfa.gwu.edu	ACC-6A-415	741-2500
Dr. Nancy Gaba	Chair of OBGYN, Professor of OBGYN	ngaba@mfa.gwu.edu	ACC 6A-425	741-2500
Dr. Patricia Smith	Asst. Professor of OBGYN	psmith@mfa.gwu.edu	M Street	741-2500

Dr. Roxanne Jamshidi	pending	rjamshidi@mfa.gwu.edu	ACC 6A-428	741-2500
Dr. Sheetal Sheth	Asst. Professor of OBGYN	ssheth@mfa.gwu.edu	Bethesda Ofc	741-2500
Dr. Susanne Bathgate	Assoc. Professor of OBGYN	sbathgate@mfa.gwu.edu	ACC 6A-416	741-2500

Ophthalmology

Name	Title/Subspecialty	Email	Location	Phone
Dr. Craig Geist	Chair, Professor	cgeist@mfa.gwu.edu	ACC 2A	741-2825
Dr. Tania Lamba	Assistant Professor	tlamba@mfa.gwu.edu	ACC 1st Floor	741-2814
Dr. Tamer Mansour	Assistant Professor	tmansour@mfa.gwu.edu	ACC 1st Floor	741-2825
Dr. Nancy Vilar	Instructor	nvilar@mfa.gwu.edu	ACC 2A	677-6177
Dr. Richard Stutzman	Residency Program Director, Associate Professor	rstutzman@mfa.gwu.edu	ACC 2A	677-6175
Dr. Sam Mansour	Clinical Professor	sm@viriniaretina.com	ACC 2A	741-2815
Dr. David Belyea	Vice Chair, Professor	dbelyea@mfa.gwu.edu	ACC 1st Floor	741-2814
Dr. Sankara Mahesh	Assitant Residency Program Director, Assistant Prof	smahesh@mfa.gwu.edu	ACC 2A	741-2493
Dr. Monica Dalal	Instructor	mdalal@mfa.gwu.edu	ACC 2A	741-2815
Dr. Emeline Ramenaden	Instructor	eramenaden@mfa.gwu.edu	ACC 2A	741-2815

ORTHOPAEDIC SURGERY

Name	Title/Subspecialty	Email	Location	Phone
Dr. Raj Rao	Professor and Chairman, Department of Orthopaedic Surgery(Spine Surgery)	rrao@mfa.gwu.edu	2300 M Street	741-3311
Dr. Jon Pribaz	Assistant Professor of Orthopaedic Surg (Hand and Upper Extremity)	jpribaz@mfa.gwu.edu	2300 M Street	741-3311
Dr. Andrew Holmes	Asst. Professor of Orthopaedic Surg (Adult Reconstruction)	aholmes@mfa.gwu.edu	2300 M Street	741-3311
Dr. P. Labropoulos	Assoc. Professor of Orthopaedic Surg (Foot and Ankle)	plabropoulos@mfa.gwu.edu	2300 M Street	741-3311
Dr. Joseph O'Brien	Assoc. Professor of Orthopaedic Surg (Spine)	jobrien@mfa.gwu.edu	2300 M Street	741-3311
Dr. Rajeev Pandarinath	Asst. Professor of Orthopaedic Surg (Sports Medicine)	rpandarinath@mfa.gwu.edu	2300 M Street	741-3311
Dr. Warren Yu	Professor of Orthopaedic Surg (Spine)	wyu@mfa.gwu.edu	2300 M Street	741-3311
Dr. Andrew Neviasser	Asst. Professor of Orthopaedic Surg (Shoulder and Elbow)	aneviasser@mfa.gwu.edu	2300 M Street	741-3311
Dr. Leah Schulte	Asst. Professor of Orthopaedic Surg (Trauma)	lschulte@mfa.gwu.edu	2300 M Street	741-3311
Dr. Scott Faucett	Asst. Professor of Orthopaedic Surg (Sports Medicine)	sfaucett@mfa.gwu.edu	2300 M Street	741-3311

PATHOLOGY

Name	Title/Subspecialty	Email	Location	Phone
------	--------------------	-------	----------	-------

Dr. Louis DePalma	Clinical Pathology	ldepalma@mfa.gwu.edu	Hospital G-129	715-4658
Dr. Donald Karcher	Pathology	dkarcher@mfa.gwu.edu	2120 L Street, NW 2nd Floor - Suite 200	677-6600
Dr. John Keiser	Pathology, Clinical Microbiology	jkeiser@mfa.gwu.edu	Hospital G-130	715-4657
Dr. Patricia Latham	Pathology	pslath@gwu.edu	Ross Hall 7th Floor	994-5057
Dr. Elsie Lee	Pathology, Transfusion Medicine	elee@mfa.gwu.edu	Hospital G-131	715-4356
Dr. Sana Tabbara	Anatomic Pathology	stabbara@mfa.gwu.edu	2120 L Street, NW 2nd Floor - Suite 200	677-6600

PEDIATRICS

Note: Contact Dr Craig DeWolfe cdwolfe@childrensnational.org, Dr Clarissa Dudley cdudley@childrensnational.org, or Dean Terry Kind tkind@childrensnational.org for advising in addition to any of the following:

Note: Email addresses are <i>usually</i> the first initial plus up to 7 letters of the last name @childrensnational.org				
Name	Title/Subspecialty	Email	Location	Phone
Dr. Claude Abdallah	Ped Anesthesia	CAbdalla@childrensnational.org	Children's	476-2025
Dr. Maria Acosta	Ped Neurology	macosta@childrensnational.org	Children's	476-2120
Dr. Melanie Anspacher	Ped Hospitalist/Global Health	manspach@childrensnational.org	Children's	476-4974
Dr. Shireen Atabaki	Ped Emergency Medicine	SAtabaki@childrensnational.org	Children's	476-4177
Dr. Oluwakemi Badaki	Ped Emer Med/Research (Resuscitation, Sickle Cell)	Obadaki@childrensnational.org	Children's	476-4177
Dr. Laurie Banach	Ped Hospitalist	lbanach@childrensnational.org	Children's	301-754-7232
Dr. Anjum Bandarkar	Ped Radiology	ABandark@childrensnational.org	Children's	259-1845
Dr. Lisa Banta	Ped Anesth/Pain Med	LBanta@childrensnational.org	Children's	476-2025
Dr. Aisha Barber-Davis	Ped Hospitalist/Assoc Dir Res Prgm	ADavis@childrensnational.org	Children's	476-6958
Dr. John Berger	Ped Cardiology/Critical Care	JBerger@childrensnational.org	Children's	476-2130
Dr. Cara Biddle	General Peds	cbiddle@childrensnational.org	Children's	476-2452
Dr Brooke Bokor	Adolescent Medicine	bbokor@childrensnational.org	Children's	476-4863
Dr Christine Briccetti	General Peds	cbriccet@childrensnational.org	Children's	476-3638
Dr. Dorothy Bulas	Ped Radiology	DBulas@childrensnational.org	Children's	476-5432
Dr. Alfred Chahine	Ped Surgery	AChahine@childrensnational.org	Children's	476-1764
Dr. Sara Clauss	Ped Cardiology	Sclauss@childrensnational.org	Children's	476-5844
Dr. Dale Coddington	General Peds	dcodding@childrensnational.org	Children's	476-6516
Dr. Fran Cogen	Ped Endocrinology	fcogen@childrensnational.org	Children's	476-2850
Dr. Ira Cohen	Ped Anesthesia	icohen@childrensnational.org	Children's	476-2025
Dr Nailah Coleman	Sports Medicine/Obesity/Gen Peds	ncoleman@childrensnational.org	Children's	476-6827
Dr. Christine Corriveau	Ped Intensive Care	CCorrive@childrensnational.org	Children's	476-2130

Dr. Sandra Cuzzi	Ped Hospitalist	CuzziS@holycrosshealth.org	HCH	301-754-7232
Dr. Lawrence D'Angelo	Adolescent Medicine	LDangelo@childrensnational.org	Children's	476-3068
Dr. Nathan Dean	Ped Critical Care	NDean@childrensnational.org	Children's	476-2130
Dr. Craig DeWolfe	Ped Hospitalist; MEDICAL STUDENT EDUCATION DIRECTOR	CDewolfe@childrensnational.org	Children's	476-5344
Dr. Roberta DeBiasi	Ped Infectious Disease	RDebiasi@childrensnational.org	Children's	476-5051
Dr. Dewi Depositario-Cabacar	Ped Neurology	DCabacar@childrensnational.org	Children's	476-2120
Dr. Katherine Deye	Child/Adol Protection Ctr	KDeye@childrensnational.org	Children's	476-4073
Dr. Gabrina Dixon	Ped Hospitalist	gdixon@childrensnational.org	Children's	476-4330
Dr. Clarissa Dudley	Community Pediatrician, Asst Clerkship Director	cmdudley@childrensnational.org	Children's	476-6157
Dr. Daniel Fagbuyi	Ped ED/Disaster Preparedness	dfagbuyi@childrensnational.org	Children's	476-2080
Dr. Kathy Ferrer	Ped Hospitalist/HIV Specialist	KFerrer@childrensnational.org	Children's	476-2377
Dr. Jeffrey D. Greenberg	Gen Peds/Ped Emed	Jgreenbe@childrensnational.org	Children's	476-4177
Dr. Andrea Gropman	Ped Neurology	AGropman@childrensnational.org	Children's	476-2120
Dr. Michael Guerrero	Ped HemeOnc	mfguerre@childrensnational.org	Children's	476-2800
Dr. Ellie Hamburger	General Peds	EHamburg@childrensnational.org	Children's	833-4543
Dr. Jeffrey Hanway	Ped Ortho/Sports Med	JHanway@childrensnational.org	Children's	476-4152
Dr. Ashraf Harahsheh	Ped Cardiology	AHarahsh@childrensnational.org	Children's	476-6931
Dr. Deneen Heath	Ped Cardiology	dheath@childrensnational.org	Children's	476-2020
Dr. Tanya Hinds	Child/Adol Protection Ctr		Children's	476-6726
Dr. Shana Jacobs	Ped Oncology	SSJacobs@childrensnational.org	Children's	476-2800
Dr. Barbara Jantusch	Ped Infectious Disease	BJantaus@childrensnational.org	Children's	476-5051
Dr. Zarir Khademian	Ped Radiology	Zkhademi@childrensnational.org	Children's	476-4291
Dr. Terry Kind	General Peds; Asst Dean for Clinical Curriculum	tkind@childrensnational.org	Children's	994-9587
Dr. Anastassios Koumbourlis	Ped Pulmonary	AKoumbou@childrensnational.org	Children's	476-2642
Dr. Anita Krishnan	Ped Cardiology	akrishna@childrensnational.org	Children's	
Dr. Darren Klugman	Ped Cardiology	dklugman@childrensnational.org	Children's	476-2130
Dr. Daniel Lewin	Ped Sleep Disorders, NIH	DLewin@childrensnational.org	Children's, NIH	476-6209
Dr. Sahira Long	Gen Peds/Breastfeeding	slong@childrensnational.org	Children's	476-6594
Dr. William Madigan	Ped Ophthalmology	WMadigan@childrensnational.org	Children's	476-3302
Dr. Paul Manicone	Ped Hospitalist	PManicon@childrensnational.org	Children's	476-3602
Dr. Benjamin Martin	Ped Orthopedics	bdmartin@childrensnational.org	Children's	476-4063

Dr. Andrew Matisoff	Ped Cardiac Anesthesia	AMatisof@childrensnational.org	Children's	512-739-2815
Dr. Michele Mietus-Snyder	Ped Cardiology/Obesity	mmsnyder@childrensnational.org	Children's	476-5161
Dr. Parvathi Mohan	Ped GI	PMohan@childrensnational.org	Children's	476-5641
Dr. Asha Moudgil	Ped Nephrology	AMoudgil@childrensnational.org	Children's	476-5058
Dr. Mary Ottolini	Ped Hospitalist	MOttolin@childrensnational.org	Children's	476-5692
Dr. Terry Partridge	Ped Genetics/Muscle Cell Biology Research	TPartridge@childrensnationalresearch.org	Children's	476-2192
Dr. Padma Pavuluri	Ped Hospitalist	PPavuluri@childrensnational.org	HCH	476-5470
Dr. Maria Pena	Ped ENT	mPena@childrensnational.org	Children's	476-3837
Dr. Diego Preciado	Ped ENT	DPreciad@childrensnational.org	Children's	476-2821
Dr. Mary Revenis	Neonatology	MRevenis@childrensnational.org	Children's	476-3396
Dr. Kenneth Rosenbaum	Ped Genetics	krosenba@childrensnational.org	Children's	
Dr. Eric Rosenthal	Advocacy/Ped Emed	ERosenth@childrensnational.org	Children's	907-3729
Dr. Neha Shah	Ped Hospitalist	NShah@childrensnational.org	Children's	476-3730
Dr. Reuven Schore	Ped Heme/Onco	RSchore@childrensnational.org	Children's	476-2800
Dr. Hemant Sharma	Allergy/Immunology	HSharma@childrensnational.org	Children's	476-2478
Dr. Karen Smith	Ped Hospitalist	ksmith@childrensnational.org	Children's	476-2350
Dr. Sophia Smith	Ped Critical Care	SRSmith@childrensnational.org	Children's	476-2130
Dr. Chris Spurney	Ped Cardiology	CSpurney@childrensnational.org	Children's	476-2020
Dr. Marshall Summar	Ped Genetics/Metabolism	MSummar@childrensnational.org	Children's	476-5291
Dr. Stephen Teach	PEDS DEPT CHAIR; Emed/ Research	STeach@childrensnational.org	Children's	476-4177
Dr. Karen Thomson	Ped Anesthesia	KThomson@childrensnational.org	Children's	476-4241
Dr. Lisa Tuchman	Adol Med/Health Services Rsrch	ltuchman@childrensnational.org	Children's	476-6481
Dr. Shamir Tuchman	Ped Nephrology/Research vit D and kidney stones	STuchman@childrensnational.org	Children's	476-2770
Dr Sinan Turnacioglu	Developmental pediatrics	sturnaci@childrensnational.org	Children's	301-765-5423
Dr. Tammy Tsuchida	Ped neuro: epilepsy, neonatal seizures, EEG	TTsuchid@childrensnational.org	Children's	476-2120
Dr. Theresa Walls	Ped Emergency Medicine	twalls@childrensnational.org	Children's	
Dr. Marcee White	General Peds / Advocacy	MWhite@childrensnational.org	Children's	436-3060
Dr. Bud Wiedermann	Ped Infectious Disease	BWiederm@childrensnational.org	Children's	476-6151
Dr. Muriel Wolf	General Peds	MWolf@childrensnational.org	Children's	476-3948
Dr. Kathy Woodward	Adolescent Medicine	Kwoodwar@childrensnational.org	Children's	476-2178
Dr. Angela Wratney	Ped Critical Care	AWratney@childrensnational.org	Children's	476-3777

PSYCHIATRY

Name	Title/Subspecialty	Email	Location	Phone
Dr. Allen Dyer	Vice-Chair for Education	adyer@mfa.gwu.edu	2120 L Street #600	741-3554
Dr. James Griffith	Chair, Dept. of Psychiatry	jgriffith@mfa.gwu.edu	2120 L Street #600	741-2865
Dr. Eindra Khin Khin	Director, Psychiatric Medical Education	ekhinkhin@mfa.gwu.edu	2120 L Street #600	741-2900
Dr. Charles Samenow	Assistant Professor of Psychiatry	csamenow@mfa.gwu.edu	2120 L Street #600	741-2875
Dr. Dan Lieberman	Vice-Chair for Clinical Services	dlieberman@mfa.gwu.edu	2120 L Street #600	741-2899
Dr. Lisa Catapano	Director, Psychiatry Residency Program	lcatapano@mfa.gwu.edu	2120 L Street #600	741-2886
Dr. Vanessa Torres-Llenza	Assistant Professor of Psychiatry	vtorresllenza@mfa.gwu.edu	2120 L Street #600	741-2877
Dr. Baiju Gandhi	Assistant Professor of Psychiatry	bgandhi@mfa.gwu.edu	2120 L Street #600	741-2877
Dr. Lorenzo Norris	Medical Director, GW Hospital Psychiatric Services	lnorris@mfa.gwu.edu	2120 L Street #600	741-2882
Dr. Sabine Cornelius	Clinical Instructor of Psychiatry	sacornelius@mfa.gwu.edu	2120 L Street #600	741-2895
Dr. Veronica Slootsky	Assistant Professor of Psychiatry	vslootsky@mfa.gwu.edu	2120 L Street #600	741-2877
Dr. Marilyn Kraus		mfkrausmd@gmail.com	2120 L Street #600	

RADIOLOGY

Name	Title/Subspecialty	Email	Location	Phone
Dr. Esma Akin	Director of Nuclear Medicine	eakin@mfa.gwu.edu	Hospital Ground	715-5212
Dr. Rachel Brem	Director of Breast Imaging	rbrem@mfa.gwu.edu	2300 M St 8th floor	741-3031
Dr. Jocelyn Rapelyea	Breast Imaging	jrapelyea@mfa.gwu.edu	2300 M St 8th floor	741-3033
Dr. Anthony Venbrux	Director Vasc- Interventional Radiology	avenbrux@mfa.gwu.edu	Hospital Ground	715-5166
Dr. Robert Zeman	Chairman	zemanr@erols.com	Hospital G1024	715-5156
Dr. Anjum Bandarkar	Ped Radiology	ABandark@childrensnational.org	Children's	259-1845
Dr. Dorothy Bulas	Ped Radiology	DBulas@childrensnational.org	Children's	476-5432
Dr. Nadja Kadom	Ped Neuroradiology	NKadom@childrensnational.org	Children's	476-2997
Dr. Zarir Khademian	Ped Radiology	Zkhademi@childrensnational.org	Children's	476-4291
Dr. Reza Taheri	Assoc Prof and Chief of Neuroradiology	rtaheri@mfa.gwu.edu	Hospital Ground	715-5212

SURGERY

Name	Title/Subspecialty	Email	Location	Phone
Dr. Anton Sidawy will advise any student interested in going into general or vascular surgery residency 202-741-3225				
Dr. Bruce Abell	General Surg	babell@mfa.gwu.edu	ACC 6B	741-3188
Dr. Samir Agarwal	Colorectal	sagarwal@mfa.gwu.edu	ACC 6B	741-3231
Dr. Joseph Babrowicz	Vascular	jbabrowicz@mfa.gwu.edu	ACC 6B	741-3210
Dr. Steven Bielowicz	ENT	sbielowicz@mfa.gwu.edu	2021 K Street NW	741-3261
Dr. Fred Brody	General Surg	fbrody@mfa.gwu.edu	ACC 6B Floor	741-2587
Dr. Libby Schroeder	General Surg/Trauma	ldunne@mfa.gwu.edu	GW Hospital	677-6219

Dr. James Dunne	General Surg	jdunne@mfa.gwu.edu	GW Hospital	677-6219
Dr. Stanley Knoll	General Surg	sknoll@mfa.gwu.edu	2440 M. St NW, #706	331-1234
Dr. Juliet Lee	General Surg	jclee@mfa.gwu.edu	ACC 6B	741-3227
Dr. Joanne Lenert	Plastics	jlenert@mfa.gwu.edu	ACC 9th Floor	741-3242
Dr. Paul Lin	General Surg	plin@mfa.gwu.edu	ACC 6B-411	741-3203
Dr. Benjamin Wood	Plastics	emarshall@mfa.gwu.edu	ACC 9th Floor	741-3242
Dr. Elizabeth Marshall	Plastics	emarshall@mfa.gwu.edu	ACC 9th Floor	741-3242
Dr. Anita McSwain	Breast Surg	amcswain@mfa.gwu.edu	ACC BCC	741-3187
Dr. Richard Neville	Vascular Surgery	rneville@mfa.gwu.edu	ACC 6B-407	741-3210
Dr. Michael Olding	Plastics	molding@mfa.gwu.edu	ACC 9th Floor	741-3241
Dr. Nader Sadeghi	ENT	nsadeghi@mfa.gwu.edu	2021 K Street NW, suite 206	741-3254
Dr. Anton Sidawy	Vascular Surg	ansidawy@mfa.gwu.edu	ACC 6B-417	741-3225
Dr. Vincent Obias	Colorectal Surg	vobias@mfa.gwu.edu	ACC 6B	741-3231
Dr. Christine Teal	Breast Surg	ctéal@mfa.gwu.edu	ACC BCC	741-3187
Dr. Gregory Trachiotis	CT	gtrachiotis@mfa.gwu.edu	ACC 6B	741-3225
Dr. Phil Zapanta	ENT	pzapanta@mfa.gwu.edu	2021 K St, NW;	741-3338
Dr. Khashayar Vaziri	General Surg	kvaziri@mfa.gwu.edu	ACC 6B	741-3365
Dr. Babak Sarani	General Surg	bsarani@mfa.gwu.edu	GW Hospital	677-6219
Dr. Alfred Chahine	Ped Surgery	AChahine@childrensnational.org	Children's	476-1764
Dr. J. Keith Melancon	Transplant Surgery	jmelancon@mfa.gwu.edu		
Dr. Keith Mortman	Thoracic Surgery	kmortman@mfa.gwu.edu		
Dr. William Madigan	Ped Ophthalmology	WMadigan@childrensnational.org	Children's	476-3302
Dr. Maria Pena	Ped ENT	mPena@childrensnational.org	Children's	476-3837
Dr. Diego Preciado	Ped ENT	DPreciad@childrensnational.org	Children's	476-2821

UROLOGY

Name	Title/Subspecialty	Email	Location	Phone
Dr. Ramez Andrawis		randrawis@mfa.gwu.edu	ACC 3-3417	741-3115
Dr. Compton Benjamin		cbenjamin@mfa.gwu.edu	ACC 3-417	741-3115
Dr. Harold Frazier		hfrrazier@mfa.gwu.edu	ACC 3-417	741-3123
Dr. Tom Jarrett		tjarrett@mfa.gwu.edu	ACC 3-417	741-3107
Dr. Michael Phillips		mphillips@mfa.gwu.edu	2300 M ST NW	677-6960
Dr. Tiffany Sotelo		tsotelo@mfa.gwu.edu	ACC 3-417	741-3115

Fourth Year Calendar 2016-17

Week 44	Apr 25-May 1, 2016	Spring Break
Week 45	May 2-May 8, 2016	
Week 46	May 9 - May 15, 2016	
Week 47	May 16 - May 22, 2016	
Week 48	May 23-May 29, 2016	
Week 49	May 30-June 5, 2016	
Week 50	June 6-June 12, 2016	
Week 51	June 13-June 19, 2016	
Week 52	June 20-June 26, 2016	
Week 1	June 27 -July 4, 2016	Vacation
Week 2	July 5- July 10, 2016	
Week 3	July 11-July 17, 2016	
Week 4	July 18-July 24, 2016	
Week 5	July 25-July31, 2016	
Week 6	Aug 1-Aug7, 2016	
Week 7	Aug 8-Aug14, 2016	
Week 8	Aug15-Aug21, 2016	
Week 9	Aug22-Aug28, 2016	
Week 10	Aug 29-Sept4, 2016	
Week 11	Sept5-Sept 11, 2016	
Week 12	Sept 12-Sept18, 2016	
Week 13	Sept 19-Sept25, 2016	
Week 14	Sept 26-Oct 2, 2016	
Week 15	Oct 3-Oct9, 2016	
Week 16	Oct10-Oct16, 2016	
Week 17	Oct 17-Oct 23, 2016	
Week 18	Oct24-Oct30, 2016	
Week 19	Oct 31-Nov6, 2016	
Week 20	Nov7-Nov13, 2016	
Week 21	Nov14-Nov20, 2016	
Week 22	Nov21-Nov 27, 2016	
Week 23	Nov 28-Dec4, 2016	
Week 24	Dec5-Dec11, 2016	
Week 25	Dec12-Dec18, 2016	
Week 26	Dec19-Dec 25, 2016	Vacation
Week 27	Dec 26 - Jan 2, 2017	Vacation
Week 28	Jan 3- Jan 8, 2017	
Week 29	Jan 9-Jan 15, 2017	
Week 30	Jan 16-Jan 22, 2017	
Week 31	Jan 23-Jan 29, 2017	
Week 32	Jan 30-Feb 5, 2017	
Week 33	Feb 6-Feb 12, 2017	
Week 34	Feb 13 - Feb 19, 2017	
Week 35	Feb 20-Feb26, 2017	
Week 36	Feb 27- Mar 5, 2017	POM4
Week 37	Mar 6 - Mar 12, 2017	POM4
Week 38	Mar 13-Mar 19, 2017	POM4 – Match 3/17/17
Week 39	Mar 20- Mar 26, 2017	POM4
Week 40	Mar 27, Apr 2, 2017	
Week 41	Apr 3-Apr 9, 2017	
Week 42	Apr 10-Apr 16, 2017	
Week 43	Apr 17- Apr 23, 2017	
Week 44	Apr 24 - Apr 30, 2017	
Week 45	May 1 - May 7, 2017	
Week 46	May 8-May 14, 2017	Graduation week for Class of 2017!

NAME: _____

Senior Scheduling Self-Assessment Form

(This MUST be signed off by at least one of your specialty advisors and copy returned to Dean's Office)

Purpose: this self-assessment exercise will help you plan your senior schedule and ensure the following:

- You have planned appropriate clerkships to meet graduation requirements.
- You have planned appropriate clerkships in your specialty(ies) of interest.
- You have planned appropriate clerkships if you need additional letters of recommendation for your residency applications.
- You have planned appropriate time for USMLE Step 2 CK and CS study.
- You have planned appropriate time for interviews.
- You have planned appropriate course work to meet Track Program requirements
- You have planned any extramural clerkships (audition electives, global health, etc.)
- You have planned clerkships or courses to address areas of weakness or needed skills for optimal residency preparation.

Step 1: Graduation Requirements

- Acting internship: Pediatrics, Family Medicine, Medicine, Critical Care, or Surgery- 4 weeks
- Emergency Medicine: Pediatric or Adult- 4 weeks
- Neuroscience Clerkship- 4 weeks
- Anesthesiology Clerkship (Anes 380 or 302)
- POM IV (automatically scheduled in March)
- At least 22 Weeks of Electives (if you did some elective time in 3rd year for some reason, that counts towards the 22 weeks)
- Any Third Year Clerkships not completed already

Step 2: USMLE Step 2 CK and CS (MUST be taken no later than December 31st)

- CK date: _____
- CS date: _____
- Study time (usually one month of vacation)

Step 3: Specialty selection and preparation for residency applications

- Clerkships in Specialty(ies) of choice
- Clerkship(s) if additional letters of recommendation required

Step 4: Interviews

- Interview time (at least one full month in December or January for most specialties; October or November for early matches [Ophthalmology, Urology]). DO NOT 'BOOKEND' YOUR INTERVIEW TIME WITH CLERKSHIPS THAT CANNOT ALLOW YOU FLEXIBILITY TO INTERVIEW IF A COUPLE INTERVIEWS CAN'T BE SCHEDULED IN YOUR VACATION TIME. THESE INCLUDE ACTING

INTERNSHIPS, GLOBAL HEALTH ELECTIVES, AND VISITING STUDENT
“AUDITION” ELECTIVES AT OTHER PROGRAMS.

Step 5: Special Electives

- Extramural Electives (Audition Electives or Global Health electives)
- Track Program requirements (one month for most tracks, see course guide for specific course codes)

Step 6: Self-assessment and preparation for residency training/elective choices. These should be discussed with your specialty advisor(s) and your career advisory dean.

- Areas of weakness (eg. You plan to go into internal medicine and you don't understand the kidney. Yikes!!! Schedule renal elective.)
- Special skills or knowledge helpful in preparing for your residency (eg. Critical care electives, Wound management, Radiology/imaging specific to your specialty choice, etc.)

Specialty Advisor Attestation:

I have reviewed this plan and concur with the student's proposed senior course of study.

Name: _____

Signature: _____