I. Call to Order
The meeting was called to order by the Chair of the Faculty Assembly, Dr. Barbara Bass (Vice President for Health Affairs, Dean, School of Medicine and Health Sciences, and Chief Executive Officer, Medical Faculty Associates), at 5:02 pm.

A quorum of 50 faculty members was established. This number met the requirements for conducting Assembly business (25) and for approving changes to the Bylaws (50).
Professor Steve Charnovitz of the School of Law was named Parliamentarian by unanimous consent.

II. Approval of Minutes
The minutes of the October 4, 2021, SMHS Faculty Assembly meeting were unanimously approved.

III. Election of Members of the Executive Committee of the Faculty Assembly. Three-year terms unless otherwise noted.
After the nominations received were read and nominations from the floor solicited, an electronic ballot was sent via email to all voting members present. Voting members had until 7:00 pm to submit their ballots. The following were elected after all the votes were counted and results distributed via email on March 9, 2022.

Chair from a Basic Sciences department
• Sanjay Maggirwar, Professor, and Chair, Department of Microbiology, Immunology & Tropical Medicine

Chair from a Clinical Department
• David Belyea, Professor, and Interim Chair, Department of Ophthalmology

Regular faculty from a Health Sciences Department (cannot be from HHFRS)
• Leigh Frame, Assistant Professor, Department of Clinical Research & Leadership*

*Decided on by coin toss to break a tie with Lisa Schwartz

IV. Election of Two SMHS Representatives to the University Senate.
Two-year terms unless otherwise noted.
Tenured and non-tenured regular faculty members are eligible to be nominated to serve a two-year term in the Faculty Senate. However, no more than two of our five representatives may be non-tenured faculty members. Currently, all three of the School’s continuing representatives are tenured, so the representatives elected this evening can be either tenured or non-tenure track. Nominees must be full-time, regular, active status members of the SMHS faculty, at the rank of associate professor or higher, and have three years of service at GW. For these two open Faculty Senate
positions, any nominee needs to be from a Clinical department. The following faculty were elected after all the votes were counted and results distributed via email on March 9, 2022.

- Marie Borum, Medicine
- Ramesh Mazhari, Medicine

V. Dean’s Report – Barbara Bass, MD

1. Crisis in Ukraine:
   - The SMHS recognizes that there are members of our community who are personally impacted by the events in Ukraine, and our entire community of students, faculty, and staff may be understandably worried and fearful. The loss and pain associated with war and conflict are profound, and it affects the entire community.
   - Together with the GW Hospital, we are exploring possible ways to donate medical supplies to Ukraine.
   - We’re also gathering a list of resources for those interested in sending assistance in other ways.
   - The AAMC is making donations to UNICEF -- which is supporting health, nutrition, safe drinking water, sanitation, and protection for children and families caught in the conflict.
   - USAID has a list of reputable relief organizations responding in Ukraine listed on their website at https://www.cidi.org/disaster-responses/ukraine-crisis. According to Dr. John Hawdon, Jose Andres who has an appointment at GW is running the World Central Kitchen to feed refugees and Dr. Gail Rosseau added that the World Federation of Neurological Societies Foundation, as well as the Department of Neurological Surgery at GW, have sent several tons of equipment to Ukraine and the surrounding countries receiving refugees. Dr. Christine Puchalski works with the global organization, PALLCHASE which provides palliative care in humanitarian and other crises and they are sending medication and ensuring safe transport for seriously ill refugees.

2. Upcoming Events:
   - The upcoming SMHS/MFA Town Hall on March 10th at noon will review several ongoing activities at the school and with our
clinical enterprises. As the School emerges from the hard years of the pandemic, it looks to learn from them but also make a fresh start.

- MD Match Day will be on Friday, March 18th at Lisner Auditorium. It will be in-person with families allowed to attend to watch the MD students find out where they will be spending their residencies.
- This month’s Women’s History Month will feature a Zoom event with the current First Lady of Iceland, Eliza Reid. Her talk will focus on gender equity based on her book that discusses (and quotes) great women.

3. **Leadership Updates:**
   - A big welcome to Dr. Julie Bauman who has already started in her role as Director of the GW Cancer Center. She comes to the SMHS from the University of Arizona with great vision, energy, and experience from her incredible reputation as a clinical scientist and medical oncologist. She will bring tremendous leadership to the Cancer Center which has been building itself up as a premier center for basic sciences and which now we hope will move with the same success into the whole clinical enterprise. The Cancer Center is positioned to be our first Center of Excellence with patient care at the center and surrounded by education, clinical and translational research, and basic discovery science. The real foundation or fuel for integrated clinical care is in the clinical mission and its revenues to which NIH, pharmaceutical, and philanthropic dollars are added for the success of this center.
   - The SMHS also welcomes Dr. Mary Warner who is the new chair of the Department of Physician Assistant Studies and Dr. Robert Sterling who will start as the new chair of the Department of Orthopaedic Surgery on July 1.

4. **New Hospital on St. Elizabeths Campus – Cedar Hill Regional Medical Center, GW Health:**
   - Two weeks ago, the District broke ground on a new hospital on the St. Elizabeth’s campus in Ward 8 – the Cedar Hill Regional Medical Center, GW Health. The new hospital is named after
Frederick Douglass’s home in Anacostia (2 miles from the campus). It will enable us to provide accessible, equitable, high-quality health care for the citizens of Ward 7 and Ward 8.

- The District has committed $375M to construct the new hospital and an ambulatory pavilion. Our clinician faculty, advanced practice practitioners, residents, and students will serve as the physician and academic arm of the health campus, which will be operated by UHS, and CNHS will provide pediatric services. A new family medicine residency program will also be launched on the new campus.
- Services will include (but are not limited to): maternal and child health, behavioral health, primary care, neurology, urology, orthopedics, emergency medicine, critical care, anesthesia, radiology, and advanced surgical services. The hospital will have 136 beds which can expand up to 196 beds. The ambulatory care pavilion will provide a full suite of ambulatory services to residents of Wards 7 and 8.
- The groundbreaking is the culmination of years of work and negotiation between the District, UHS, and GW, and the new hospital is expected to open in December of 2024. GW has agreed to a 5-year term, commencing on the opening date of the new hospital.

5. LCME Accreditation Update – Dr. Richard Simons

- The SMHS is approaching the launch of its self-study in advance of the LCME site visit in 2024.
- Planning efforts are underway including the formation of six subcommittees that will work with Lourdes Winberry, the self-study coordinator, and a steering committee to prepare the school for our LCME accreditation.
- Each subcommittee (education, student affairs, faculty/diversity, resources/leadership, admissions, and learning environment will be led by two co-chairs and will be comprised of a mix of faculty and administrators.
- The goals of the self-study are to determine if the school is compliant with all standards and elements of the LCME and to promote self-evaluation by members of the medical education community.
• The self-study will first collect and review data about the medical school and its education program, secondly, identify both institutional strengths and challenges, and third, define strategies to ensure that strengths are maintained and challenges are addressed.

• Students will also complete an independent student analysis and that combined with the data collection instrument and supporting documents will be analyzed by the subcommittees, the steering committee, and SMHS leadership to produce a self-study summary report.

• The SMHS will also have the use of the Medical School Advisors, a group of former deans and medical school faculty as consultants who will lend their expertise to conduct a “gap analysis” and advise.

6. PA Accreditation Update – Dr. Mary Warner

• The SMHS’ PA Program which has been accredited since 1972 is also preparing for reaccreditation in spring 2023.

• The program has maintained accreditation by providing annual and interim reports but preparing for the site visit next spring will involve a lot more work including a self-study, an application for reaccreditation, and a mock site visit.

• A SWOT analysis conducted last year revealed to name a few, strengths in faculty development, diversity and inclusion, student learning support; weaknesses in accommodations for ADA testing and less than 35% of rotations at GW-affiliated sites; opportunities in partnering with the community to increase clinical sites; and threats in faculty recruitment due to workload and salary constraints.

• Some PA students are trying to create a support infrastructure and raise money for Ukrainian refugees through Jose Andres’ WCK and Voices for Children.

7. Welcome to New Faculty – Dean Bass

• A big welcome to all the new faculty who have joined the SMHS across all departments.
8. Other Updates:
   • All faculty should use the GW formatting when drafting CVs. This format is required for all APT actions. A formatting template was distributed in the meeting materials for the assembly but can also be found on the APT website at https://smhs.gwu.edu/faculty/resources-faculty/appointments-promotions-tenure.
   • The Office of Faculty Affairs is working on restarting the SMHS’ new faculty orientations which lapsed during the pandemic. We are also looking to have an orientation process for new department chairs and other leaders.

9. Graduate Medical Education (GME) – Dr. Harold Frazier, II, MD
   • For the academic year 2020-2021 ending June 2021, the SMHS had 457 residencies and fellowships including two new IR configurations and covering 15 departments. The 29 fellowships included a new one in sports medicine in the Emergency Medicine department and the closing of the Radiology IR fellowship program. No new fellowship applications were submitted last year however the application for a new fellowship in pediatric dermatology was just submitted in the 2021-22 year. 27 fellowships are not ACGME accredited and typically paid for by the MFA or the GWU Hospital.
   • The residencies and fellowships are scattered over several hospitals including GWU Hospital, Children’s National, and the VA serving as the largest hosts.
   • All 103 positions were filled in the first go-round of the NRMP Match. Additionally, fellowship positions were matched at a 92% rate.
   • The SMHS received commendations from the ACGME last academic year, our program citations went down from 28 to 22, none of our programs were put on probation or lost accreditation and in recent surveys, the SMHS received a 4.4 (out of 5) score in overall satisfaction, 0.1 below the national average. The faculty survey continues a stable trend over the past three years as well.
   • The graduate exit survey was a little bit concerning as it shows a downward trend in almost all half the questions including the
overall experience at GW which fell from 4.2 (2019) and 4.1 (2020) to 3.9 in 2021.

- Additional accomplishments include the launch of Talkspace.com, new team rooms, more computers in the resident lounge, success with virtual interviews and networking events, and the finalization of plans to roll out a meal stipend program.
- 31 items were submitted anonymously in the Anonymous Resident/Fellows suggestion box, there were four reports of mistreatment, and the ombudsman had no resident contacts.
- Many thanks to the program directors, program directors, and GME staff for the success of the GME program.

VI. GWU Faculty Senate Report – Robert Zeman, MD

- The arrival of Dr. Mark Wrighton as interim president in January has been met with great enthusiasm by the Faculty Senate and the university as a whole.
- The first order of business was the appointment of Christopher Bracey as the permanent Provost of GW after consultation with the executive committee of the Faculty Senate and other university leadership. Mr. Bracey has been serving as the interim provost and in the words of President Wrighton, understands the full range of the academic clinical enterprise and believes that the university cannot achieve greatness and preeminence as a global research institution without a strong academic healthcare enterprise. His strong support for the academic healthcare enterprise is something that he stresses not only at the SMHS and with SMHS faculty but with the Senate and the Board.
- The university’s new vice provost for research, Pamela Norris also recently arrived from the University of Virginia where she was the executive dean for the School of Engineering. She stressed some of the collaboration and the relationship between the SMHS and the other schools and encouraged more of that.
- The university leadership has expressed gratitude to the SMHS/MFA for its contributions over the past two years with COVID testing, vaccinations, and the development of policies that helped to create a robust response to the pandemic.
- The university is still working on improving facilities, IT infrastructure, computer systems, etc. and despite the renovation of Thurston Hall,
coming up with enough residence space to accommodate future enrollment is an ongoing challenge.

- Three themes have developed from the discussions by the shared governance task force and the results of the shared governance survey.
  - Building and maintaining a culture of respect at the university as a part of shared governance
  - The faculty has a desire for more timely communication and transparency with both the university and the board
  - Operationalize shared governance by developing formal and informal structures.

- More information on the presidential search should be coming out soon. The Board will be working with the Faculty Consultative Committee to select a search committee.

**IX. Executive Committee Report:**
The report of the Executive Committee was circulated in advance of the Assembly and is appended to these minutes.

**X. New Business**
- None

The meeting was adjourned at approximately 6:04 pm.

Respectfully submitted:

Nadia Cureton
Director, Faculty Administration
SMHS Fall Faculty Assembly

March 7, 2022

I. Call to Order
Barbara Bass, MD, Vice President for Health Affairs and Dean, School of Medicine and Health Sciences; Chair, Faculty Assembly

II. Election of Parliamentarian (Professor Steve Charnovitz) - Barbara Bass, MD

III. Approval of October 4, 2021, SMHS Faculty Assembly Minutes - Barbara Bass, MD
IV. Election of Members of the SMHS Executive Committee

Nominations from the floor are welcome

**Chair, Basic Sciences (1)**
- Sanjay Maggirwar, Professor & Chair, Microbiology, Immunology & Tropical Medicine

**Chair, Clinical (1)**
- David Belyea, Professor & Interim Chair, Ophthalmology

**Regular Faculty, Health Sciences (1)**
- Leigh Frame, Assistant Professor, Clinical Research & Leadership
- Mountasser Kadrie, Associate Professor, Clinical Research & Leadership
- Lisa Schwartz, Associate Professor, Biomedical Laboratory Sciences

V. Election of SMHS Representatives to the University Faculty Senate

Nominations from the floor are welcome

**Faculty Member, Clinical (2)**
- Marie Borum (NTT), Professor, Medicine
- Juliet Lee (NTT), Associate Professor, Surgery
- Ramesh Mazhari (NTT), Associate Professor, Medicine
VI. Dean’s Report

- Dean’s Updates
  - Julie E. Bauman, MD, MPH – New Director of GW Cancer Center
  - St. Elizabeths Campus Groundbreaking
  - LCME Accreditation Update – Richard Simons, MD
  - PA Accreditation Update – Mary Warner, DBH
  - Research Update – Robert Miller, PhD
  - Welcoming New Faculty
<table>
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<th>REQUIRED CURRICULUM VITAE FORMAT</th>
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<tr>
<td>1) Personal Data</td>
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<td>E-mail address</td>
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<tr>
<td>Date and place of birth (optional)</td>
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<tr>
<td>Citizenship (optional)</td>
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<td>2) Education</td>
</tr>
<tr>
<td>List Institution, Dates and Degrees awarded. Please note and explain any periods during your educational years when your education was interrupted.</td>
</tr>
<tr>
<td>a) Undergraduate Education</td>
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<tr>
<td>b) Graduate/Medical Education</td>
</tr>
<tr>
<td>c) Post-Graduate Training (Post-Doctoral Fellowships, Internship, Residency)</td>
</tr>
<tr>
<td>3) Employment</td>
</tr>
<tr>
<td>List all employment in chronological order, specifying dates of employment. Include all academic appointments—including academic rank—as well as non-academic positions held since completion of undergraduate education. Include military service, if any, as well as description of any substantial periods taken during years of employment.</td>
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<tr>
<td>4) Scholarly Publications</td>
</tr>
<tr>
<td>(Should be numbered and listed in the appropriate category. For each category, list all authors in order, journal or book reference, and complete pagination).</td>
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</table>
New Cancer Center Director

Julie E. Bauman, MD, MPH
GW Cancer Center Director

New Medical Enterprise Leadership

Mary L. Warner DBH, PA-C
Dept. of PA Studies Chair

Robert Sterling, MD, FAAOS, FAOA
Dept. of Orthopaedic Surgery Chair
New Hospital on the St. Elizabeth’s Campus

Cedar Hill Regional Medical Center, GW Health

Groundbreaking
Cedar Hill Regional Medical Center

- Construction of a **new hospital** and **ambulatory pavilion**

- GW MFA and SMHS will serve as the primary **academic research and clinical care partner** for UHS at these facilities.

- MFA/SMHS will launch a new **family medicine residency** program on the campus
Hospital Services

- Level 3 Trauma Center
- ICU, Surgery and Operating Rooms
- Maternal Health and Women’s Services
- Newborn Delivery
- Level II Neonatal ICU
- Adult and Pediatric ERs
- Behavioral and Mental Health (16 beds)
- Full Range of Specialty Services

**Staffed by MFA/SMHS Physicians, Residents and Students**
Ambulatory Care Pavilion

- Urgent care
- Outpatient and specialty surgery
- Diagnostic and imaging suite
- Physician offices
- Community and educational space

Services will open at the campus site in earlier increments.

Timeline

- Aug 2018 District government signs LOI with UHS over East End hospital project
- Sept 2021 GW/MFA and UHS sign affiliation agreement
- Feb 17, 2022 Groundbreaking on Hospital & Ambulatory Care Pavilion
- Spring 2022 Ward 8 Urgent Care Opens
- Late 2023 Ward 7 Urgent Care Opens
- Dec 2024 Hospital Opens
LCME Self-Study
Richard J. Simons, MD, MACP FRCP
Senior Associate Dean, MD Programs
Professor of Medicine

Will launch Summer, 2022
Planning efforts underway
- Richard Simons MD – Faculty Lead
- Lourdes Winberry – Self-Study Coordinator

6 Subcommittees:
- Education - Resources/Leadership
- Student affairs - Admissions
- Faculty/Diversity - Learning environment

LCME Steering Committee
Goals of the LCME Self-Study

1. To determine if the school’s MD program is in compliance with all standards/elements

2. To promote self-evaluation by members of the medical education community

Major Components of the Self-Study

1. Collect and review data about the medical school and its educational program.

2. Identify both institutional strengths and challenges that require attention

3. Define strategies to ensure that the strengths are maintained, and any problems are addressed effectively.
General Steps in the Self-Study

1. Completion of the **data collection instrument** (DCI) and the **independent student analysis** (ISA), and compilation of supporting documents

2. Analysis of the DCI and other information sources (AAMC GQ, ISA), by an institutional self-study task force and creation of a **self-study summary report** that identifies **institutional strengths, challenges related to performance in accreditation elements, and strategies to address these challenges**

Next Steps

1. Appointing Co-chairs and members of each subcommittee

2. Assign sections of the DCI to the subcommittees and individuals

3. Finalize agreement with external consultants (Medical School Advisors)

4. LCME GW leads will have a two day “prep seminar” sponsored by the LCME in May, 2022

5. LCME Steering Committee will be “charged” in June with subcommittee work to commence July/August, 2022
### “Big Picture” Timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>June/July 2022</td>
<td>Consultant group will conduct a “gap analysis” after a 3 day in person visit late June/July 2022</td>
</tr>
<tr>
<td>Oct 2022</td>
<td>Independent Student Analysis conducted</td>
</tr>
<tr>
<td>Nov/Dec 2022</td>
<td>Subcommittees will complete their work, producing a draft of the DCI</td>
</tr>
<tr>
<td>Jan-Sept 2033</td>
<td>Revision of the DCI, action items implemented</td>
</tr>
<tr>
<td>Oct 2023</td>
<td>Mock Site Visit</td>
</tr>
<tr>
<td>Dec 1, 2023</td>
<td>DCI submitted to LCME</td>
</tr>
<tr>
<td>Feb 2023</td>
<td>LCME Site Visit <em>(anticipated)</em></td>
</tr>
</tbody>
</table>

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### PA Accreditation Update

**Mary Warner, DBH**
Chair, Department of Physician Assistant Studies
PA Program Accreditation Fast Facts

- Continuously accredited since November 1972
- Maintenance of Accreditation-Annual Reports
- Interim reports: Budget Reductions
  Changes and reductions in Faculty
  Changes in University accreditation
- Last site visit: 2013
- Next site visit: Spring 2023

PA Program Accreditation Timeline

- SWOT Presented to Senior Assoc. Deans
- Engage consultant Obtain Application
- Analysis of Changes, Program Retreat
- First Draft Application Complete
- Finalize Application Narratives, Repeat SWOT
- Consultant Full Application Review
- Final Drafts Chair/Deans/Editors
- Finalize Documents and Submit Application
- Mock Site Visit
- Site Visit
- 10 year Cont.
SWOT Analysis of Institutional Support Standards

**S**
- Faculty Development
- Diversity and Inclusion
- Student learning support
- MFA Collaborating Lecturers
- Improved access to CLASS center
- Faculty and Staff Located in 1 Location

**W**
- Limited space for ADA testing accommodations
- < 35% of rotations GW-affiliated sites
- Prolonged IT response times disrupt workflow

**O**
- Partnership with community to increase clinical sites.
- Improve CLASS center collaboration to meet needs of the clinical skills trainings.
- Increase diversity of faculty and students

**T**
- Faculty recruitment constraints due to workload and salary concerns.
- Renovation of CLASS center this summer disrupt clinical teaching.
- Clinical Site availability for core clerkships; clinical site payments

School of Medicine & Health Sciences
THE GEORGE WASHINGTON UNIVERSITY

Welcome New Faculty
# New FT Regular Faculty (October 1-March 1)

**Anesthesiology & Critical Care Medicine**
- Michelle Burnette: Assistant Professor
- Andrew Canonico: Instructor
- Moshe Chinn: Assistant Professor
- Robert Dingeman: Assistant Professor
- Adam Greenwood: Instructor

**Emergency Medicine**
- Marcus Davis: Assistant Professor
- Randall Lee: Assistant Professor
- Jennifer Wolf-Stuth: Assistant Professor

**Health, Human Function & Rehabilitation Sciences**
- Erin Wentzell: Assistant Professor

**Medicine**
- Julie Bauman: Professor
- Maria Chaudry: Assistant Professor
- Nadine El Asmar: Assistant Professor
- Rasha Haykal: Instructor
- Gina Jabbour: Assistant Professor
- Matthew Tagliere: Assistant Professor
- Zareen Zaidi: Professor

**Neurological Surgery**
- Daniel Donoho: Assistant Professor

**Neurology & Rehabilitation Medicine**
- Alexandra Kornbluh: Assistant Professor
- Alonso Zea Vera: Instructor

**Orthopaedic Surgery**
- Emily Niu: Associate Professor

**Pathology**
- Majd Al Shaarani: Assistant Professor
- Elham Arbzadeh: Assistant Professor
- Jinjun Cheng: Assistant Professor
- Justin Kurtz: Assistant Professor
- Miao Pan: Assistant Professor
- Shabnam Samankan: Assistant Professor
- Rebecca Yee: Assistant Professor

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# New FT Regular Faculty (October 1-February 28)

**Pediatrics**
- Annette Ansong: Assistant Professor
- Sweta Bharghava: Assistant Professor
- Bethany Carlos: Instructor
- Valerie Curren: Assistant Professor
- Deborah Hall: Instructor
- Christopher Hayes: Assistant Professor
- Jared Hershenson: Assistant Professor
- Parisa Kaviany: Assistant Professor
- Jose Millan: Instructor
- Aisha Quarles: Assistant Professor
- Jade Sanders: Instructor
- Susan Walley: Professor

**Physician Assistant Studies**
- Michael Johnson: Assistant Professor
- Mary Warner: Professor

**Psychiatry & Behavioral Sciences**
- Hayley Lobel: Assistant Professor
- Elana Neshkes: Instructor
- Yasmina Saade: Assistant Professor

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School of Medicine & Health Sciences
THE GEORGE WASHINGTON UNIVERSITY
smhs.gwu.edu
Update on Graduate Medical Education

Harold Frazier, II, MD
Associate Dean, Graduate Medical Education

GWU – SMHS
Graduate Medical Education (GME)
Annual Report 2020-2021

Harold A. Frazier, II, MD, FACS
Associate Dean for GME, DIO
Professor of Urology
SMHS GME - By the numbers

- 46 residencies and fellowships
- 457 residents and fellows
  - 376 residents
  - 81 fellows
- 17 ACGME residency programs (includes 2 new IR configurations)
- 29 ACGME fellowship programs

GME Residency Programs with complement at end of year

<table>
<thead>
<tr>
<th>Internal Medicine 110</th>
<th>Emergency Medicine 40</th>
<th>Obstetrics and Gynecology 32</th>
<th>Anesthesia 28</th>
<th>General Surgery 27</th>
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<tbody>
<tr>
<td>Psychiatry 24</td>
<td>Orthopedics 20</td>
<td>Radiology 19 + 2 (2 new IR residencies)</td>
<td>Neurology 16</td>
<td>Pathology 14</td>
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<td>Ophthalmology 12</td>
<td>Urology 10</td>
<td>Neurosurgery 9</td>
<td>ENT 7</td>
<td>Dermatology 6</td>
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GME Fellowship programs

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<th></th>
<th></th>
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<tr>
<td>IM – CV Disease</td>
<td>IM – Cardiac Electrophys</td>
<td>IM – CCM</td>
<td>IM – Endocrinology</td>
<td>IM – GI</td>
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<td>IM – Geriatric Medicine</td>
<td>IM – Heme / Oncology</td>
<td>IM – Hospice and Palliative</td>
<td>IM – ID</td>
<td>IM – Intervent Cardiology</td>
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<tr>
<td>IM – Nephrology</td>
<td>IM– Pulmonary CCM</td>
<td>IM – Rheum</td>
<td>Neurology – Epilepsy</td>
<td>Neurology Peds Epileps</td>
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<tr>
<td>Neurology - Neurophys</td>
<td>Neurology – Sleep Medicine</td>
<td>Neurology – Vascular</td>
<td>Pathology – Cytopathology</td>
<td>Pathology – Forensic Pathol</td>
</tr>
</tbody>
</table>

GME Fellowship programs – Approved in 2020-2021

- Added 1 new program this year
  - Sports Medicine (E Med)
GME Fellowship programs – Applied for 2020-2021

• No new applications this year

• Peds Dermatology (in 2021-2022)

GME By the numbers

• At least 27 fellowship programs that are non-ACGME accredited
  – Typically paid for by the MFA or the GWUH
    • Anesthesia – CT, Acute pain and HC Quality
    • ER – Disaster, ER Admin, Research, EEM, policy, international, operations rsch, telemedicine, travel and transport, ultrasound
    • IM – CCEP (yr 2), (Leukemia)
    • Neuro – Epilepsy (yr 2)
    • Neurosurgery – Endovascular – new in 2021-2022
    • OB/GYN – MIS
    • Path – Surgical Pathology
    • Radiology – Body, Breast, Musculoskeletal
    • Surgery – MIS, Research
    • Urology – (Endourology)
    • GME – Medical Education
Hospital Affiliates

- George Washington University Hospital - majority (41) of the programs (Cap - 240 trainees – rising to 256)
- Children’s National Health System – 22 programs total - 19 of GW programs, 3 fellowships based at Children’s (adding a 4th)
- Washington DC VA Med Center – 21 programs total – 19 of GW programs and 2 fellowships based at the VA.
- National Institute of Health (NIH) – 8 programs
- INOVA Fairfax – 7 programs
- Holy Cross Hospital – 4 programs
- Sibley Memorial Hospital – 2 programs
- Washington Hospital Center – 1 program

NRMP Match Summary 2021

- 100% (103/103) of positions (C and P) offered were filled in the Match.
- 1 additional funded IMG position did not fill.
- 11 of the positions filled with GWU-SMHS students
- 17 filled with MS from regional schools (HUH, U Md, USUHS, JHU, EVMS)
Fellowship Match Summary 2020

- 92% (44/48) of positions offered were filled
  - Most occurred in the match
  - 1 filled post match

Accreditation

<table>
<thead>
<tr>
<th>Performance Indicator 2020-2021</th>
<th>Measure</th>
<th>Goal: Target, Stretch</th>
<th>Score</th>
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<tbody>
<tr>
<td>Main Match</td>
<td>% Filled</td>
<td>&gt;95%, &gt;98%</td>
<td>100</td>
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<tr>
<td>ACGME Institutional Accreditation</td>
<td>Status</td>
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<td>Commendation</td>
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<td>Program Citations</td>
<td># Programs*</td>
<td>≤10, ≤5</td>
<td>22</td>
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<tr>
<td>Special Reviews</td>
<td># Visits*</td>
<td>&lt;6, ≤3</td>
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<td>Probation/Loss of Accreditation</td>
<td># Programs*</td>
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<td>0</td>
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<td>Res. Survey: Overall Program Eval</td>
<td># Programs*</td>
<td>&gt;9, &gt;11</td>
<td>12</td>
</tr>
<tr>
<td>Overall Satisfaction on Survey</td>
<td>Rating</td>
<td>&gt;4.0, &gt;4.5</td>
<td>4.4</td>
</tr>
<tr>
<td>Board Pass (100% pass rate)</td>
<td># Programs*</td>
<td>≥13, ≥14</td>
<td>15</td>
</tr>
</tbody>
</table>

* Residency programs
### ACGME Resident Survey 2021

<table>
<thead>
<tr>
<th>Topic</th>
<th>2019 GWU (95%)</th>
<th>2020 GWU (95%)</th>
<th>2021 Nat'l GWU (96%)</th>
<th>2021 Nat'l</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resources</td>
<td>4.3</td>
<td>4.3</td>
<td>4.2</td>
<td>NA</td>
</tr>
<tr>
<td>Professionalism</td>
<td>NA</td>
<td>NA</td>
<td>4.4</td>
<td>NA</td>
</tr>
<tr>
<td>Patient Safety/Tmwork</td>
<td>4.4</td>
<td>4.4</td>
<td>4.4</td>
<td>NA</td>
</tr>
<tr>
<td>Faculty Teach &amp; Super</td>
<td>4.3</td>
<td>4.3</td>
<td>4.3</td>
<td>NA</td>
</tr>
<tr>
<td>Evaluation</td>
<td>4.5</td>
<td>4.5</td>
<td>4.7</td>
<td>NA</td>
</tr>
<tr>
<td>Educational Content</td>
<td>4.3</td>
<td>4.4</td>
<td>4.5</td>
<td>NA</td>
</tr>
<tr>
<td>Diversity &amp; Incl</td>
<td>NA</td>
<td>NA</td>
<td>4.4</td>
<td>NA</td>
</tr>
<tr>
<td>Clinical Exp &amp; Educ</td>
<td>4.7</td>
<td>4.7</td>
<td>4.7</td>
<td>NA</td>
</tr>
<tr>
<td>OVERALL</td>
<td>4.3</td>
<td>4.4</td>
<td>4.4</td>
<td>NA</td>
</tr>
</tbody>
</table>

Scale 1 to 5  
96% Participation
ACGME Faculty Survey 2021

<table>
<thead>
<tr>
<th>Topic</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resources</td>
<td>4.3</td>
<td>4.4</td>
<td>NA</td>
</tr>
<tr>
<td>Professionalism NEW</td>
<td>NA</td>
<td>NA</td>
<td>4.7</td>
</tr>
<tr>
<td>Patient Safety / Tmwork</td>
<td>4.6</td>
<td>4.6</td>
<td>NA</td>
</tr>
<tr>
<td>Faculty Teach &amp; Superv</td>
<td>4.6</td>
<td>4.6</td>
<td>NA</td>
</tr>
<tr>
<td>Educational Content</td>
<td>4.8</td>
<td>4.8</td>
<td>NA</td>
</tr>
<tr>
<td>Diversity &amp; Inc NEW</td>
<td>NA</td>
<td>NA</td>
<td>4.5</td>
</tr>
<tr>
<td>OVERALL</td>
<td>4.8</td>
<td>4.8</td>
<td>4.8</td>
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</tbody>
</table>

Scale 1 to 5                  92 % Participation

2021 Exit Survey of Graduates

<table>
<thead>
<tr>
<th>Question</th>
<th>2019</th>
<th>2020</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your OVERALL experience at GWU.</td>
<td>4.2</td>
<td>4.1</td>
<td>3.9</td>
</tr>
<tr>
<td>How well do you feel prepared for independent practice?</td>
<td>4.3</td>
<td>4.2</td>
<td>4.0</td>
</tr>
<tr>
<td>Overall Quality of your PD?</td>
<td>4.4</td>
<td>4.4</td>
<td>4.2</td>
</tr>
<tr>
<td>Overall Quality of your PC?</td>
<td>4.5</td>
<td>4.4</td>
<td>4.4</td>
</tr>
<tr>
<td>Rate the collegiality of the clinical learning environment.</td>
<td>4.2</td>
<td>4.2</td>
<td>3.9</td>
</tr>
<tr>
<td>Rate the effectiveness of the Chief Residents.</td>
<td>4</td>
<td>4.2</td>
<td>4.1</td>
</tr>
<tr>
<td>Responsiveness of the GME office</td>
<td>4.5</td>
<td>4.6</td>
<td>4.4</td>
</tr>
<tr>
<td>Responsiveness of the Associate Dean of GME</td>
<td>4.4</td>
<td>4.4</td>
<td>4.4</td>
</tr>
<tr>
<td>Counselling Services</td>
<td>3.6</td>
<td>4.0</td>
<td>3.9</td>
</tr>
</tbody>
</table>

Scale: 1= poor, 5=Excellent
Additional Accomplishments in 2020-21 (with SMHS and GWUH)

- Talkspace.com
- Several new team rooms (IM Fellowships)
- GW Resiliency and Wellbeing Center
- More computers in the Resident Lounge and team rooms
- Amazing success with virtual interviews
- Virtual Diversity Networking event
- Virtual GME retreat focused on DE&I
- Finalized plans to roll out meal stipend in 2021-2022

GME – Anonymous Resident / Fellow Reporting

- Suggestion Box items submitted – 31 items
- Mistreatment – 4 reports
- Ombudsperson – 0 resident contacts
Status of programs as of today (3/7/22)

• We have had 9 ACGME site visits over the last 5 months (vs 0 for the last 2 years)
• MFA faculty loss is challenging several of our programs – 2 are not in compliance with ACGME
• All programs have received continued accreditation EXCEPT 2 which are under RRC review requiring a site visit.

GME Report

• Thank you to the Wonderful Program Directors and Program Coordinators
• Thank you to the GME Staff
  – Mary Tucker
  – Mary Mosby
  – Stephanie Morgan
  – Al Zebrowski
  – Kate Turner
  – Dimond Preston
THANK YOU

QUESTIONS?
VIII. GWU Faculty Senate Report
Robert Zeman, MD

IX. Executive Committee Report
Michael Bukrinsky, PhD, Chair

X. New Business (time permitting)

XI. Adjournment – Barbara Bass, MD