

## Spring 2021 Representatives to the University Faculty Senate

*One (1) faculty member from Basic Sciences; One (1) faculty member from Health Sciences; One (1) faculty member from any of the departments – two must be tenured; One (1) faculty member from any clinical department to fill remaining two months of R. Rao senate term*

- **Shawneequa Callier (T), Associate Professor of Clinical Research & Leadership (Nominated by Yolanda Haywood)**

Shawneequa Callier, J.D., M.A., is an Associate Professor in the Department of Clinical Research and Leadership at the George Washington University School of Medicine and Health Sciences (SMHS). Professor Callier teaches bioethics and health law courses in various health sciences programs, including the Translational Health Sciences Ph.D. program. Professor Callier also shares her expertise on the ethical, legal and social implications of genomics as a guest lecturer in numerous GW courses internal to SMHS and externally at GW, in the United States, and Africa. She has taught GW law students and guest lectured at the Milken School of Public Health and the Columbian College of Arts and Sciences. Professor Callier has been an active member of the GW Hospital Ethics Committee since 2014.

- **Kurt Johnson (T), Professor of Anatomy & Cell Biology (Self Nomination)**

Have been a member the past few years and I am willing to do it again.

- **Mountasser Kadrie (NTT), Associate Professor of Clinical Research & Leadership (Self-Nomination)**

I am interested in serving in the Executive Committee to recommend policies to the Dean; serves as a liaison between the Dean and the Faculty Assembly; nominate the membership of standing committees, and support faculty to develop their own learning interests and establish a learner-centered environment at GW-SMHA.

My qualifications are listed below:

- 25 years of progressive experience and leadership in university academic administration and budget management, equivalent to Associate Dean, Dean, Vice-Chancellor, or above.
- Extensive experience in developing and managing complex university clinical initiatives and projects.
- Outstanding analytical and quantitative skills.
- Extensive experience leading university-wide accreditation and assessment and academic program review.
- Extensive knowledge of technology and digital transformation to support healthcare and academic resiliency.
- Ability to design, implement, and assess innovative academic programs.
- Strong track record of community engagement related to service and economic development.
- Successful experience working with an engaged university community and with programs linking diverse students' experiences to the community.
- Demonstrated commitment to faculty governance, faculty and staff development, consultative processes, and consensus-building.
- Successful experience working at a university that values diversity, equity, and inclusion.
- Strong experience in implementing procedures, policies, and regulations.
- Outstanding written, oral communication, and listening skills.
- Consistently positive and effective experience in managing staff.

I have promoted diversity, equity, and inclusivity in my teaching, scholarship, and service in these areas:

- Support creative activities in my areas of expertise that involve addressing inequalities or inclusion barriers for underrepresented groups.
- Advocate for student, faculty, staff, and intellectual diversity and hire more "historically underrepresented" employees and faculty members.

- Develop effective teaching strategies for the educational advancement of students from groups underrepresented in higher education.
  - Developing courses or curricula materials that focus on themes of diversity, equity, and inclusion or the incorporation of underrepresented groups.
  - Participate in the scholarship of teaching and learning activities, including workshops, research projects, conferences at the intersection of curriculum development and diversity.
  - Leverage scholarly and practitioner-oriented learning model that engages inspired diverse learners and learning communities with issues related to leading and promoting positive social change and core competency skills required for success in the global economy.
  - Promote a diverse collaborative educational environment that strengthens dynamic learning and contributes to life-long educational and professional growth.
  - Engage in the learner-centered learning experience and share with learners from diverse backgrounds and communities resources that contribute to academic success, personal development, and improved career potential.
  - Offer learners a dynamic and innovative practitioner-based learning model that engages learners in theory, practice, and reflection.
- **Imtiaz Khan (T), Professor of Microbiology, Immunology & Tropical Medicine (Self Nomination)**  
I am interested in participating in the decision-making process which will enhance the stature of the University. I have been on the faculty at Dartmouth Medical School, Louisiana State University and GWU university for last 30 years. I have been part of various committees at all these schools and have more than requisite experience to serve on the Senate. All these years I have recruited and mentored number of minority students in my laboratory and some of them have blossomed as independent researchers in reputed schools. In my stint at Louisiana I used to invite students from minority high schools and acquaint them with the ongoing research in my laboratory. Number of publications from my laboratory have included post-docs or students belonging to minority community.
- **Lisa Schwartz (NTT), Associate Professor of Biomedical Laboratory Sciences (Self Nomination)**  
Since joining the GW community in 2005, I have been a student (GSEHD, EdD &#39;10), staff member, and SMHS faculty member (since October 2010), and therefore I can apply my broad perspective to issues that may come before the GW Faculty Senate as a representative of SMHS. I have been the director of numerous academic programs within Health Sciences, and therefore have a keen understanding of how decisions made at the university level impact teaching and academic program implementation within SMHS. In my 10+ years with GW SMHS, I have been involved in teaching, scholarship, and service that has focused on the professional development of the diverse SMHS community, including the Mentored Experience To Expand Opportunities in Research (METEOR) Program and the Health Careers Opportunities Program (HCOP), both aimed at supporting students from underrepresented backgrounds. It would be an honor to serve as a representative of SMHS on the GW Faculty Senate. Thank you for your consideration.
- **Robert Zeman (T), Professor of Radiology and Chair (Self Nomination and nominated by Anton Sidawy)**  
*From Dr. Sidawy:* Dr. Zeman, the Chair of the Department of Radiology, would be an excellent representative on the faculty Senate. He knows very well the relevant history of the school and the MFA and he will be an excellent steward for both. He has a high level knowledge of current events that include the recent changes in governance of the MFA, a knowledge that would allow him to engage on the floor of the Senate on behalf of the clinical faculty in particular and all school's faculty in general.

## **Spring 2021 Executive Committee Nominations Received**

*One (1) Chair from Basic Sciences; One (1) Chair from Health Sciences; One (1) Chair, Clinical  
One (1) Basic Sciences; One (1) Health Sciences; Two (2) Clinical*

### **Chair, Basic Sciences**

- **Rong Li, Professor and Chair, Biochemistry & Molecular Medicine (Self Nomination)**

### **Chair, Health Sciences**

- **Leslie Davidson, Associate Professor of Clinical Research & Leadership (Nominated by Reamer Bushardt)**  
Dr. Davidson is one of the 4 health sciences chairs and represents a department not currently appointed to the Executive Committee. She has experience on this committee and has previously served as its chair.

### **Chair, Clinical**

- **Thomas Jarrett, Professor of Urology and Chair, Department of Urology (Nominated by Anton Sidawy)**  
Dr. Jarrett, Chair of Urology, has been very involved in the School's affairs recently serving as the Chair of the Orthopedics Chair Search Committee. He served few years ago on the Executive Committee and was extremely engaged in its discussions and deliberations.

### **Regular Faculty, Basic Sciences**

- **Raja Mazumder, Professor of Biochemistry & Molecular Medicine (Nominated by Rong Li)**  
Dr. Mazumder is a tenured Professor with a national and international reputation in clinically relevant bioinformatics and data science. Funded by multiple extramural grants, he has been leading research consortia consisting faculty at GW and FDA/NIH. He is an outstanding educator, serving as the co-director of the highly successful MS program on medical biochemistry and bioinformatics.
- **Colin Young, Associate Professor of Pharmacology & Physiology (Self-Nomination)**

### **Regular Faculty, Health Sciences**

- **Marisa Birkmeier, Assistant Professor of Health, Human Function & Rehab Sciences (Nominated by Joyce Maring)**  
Dr. Marisa Birkmeier serves as Director of Clinical Education and faculty for the PT program and Department of HHFR. She has served on multiple search and admission committees and actively worked to broaden outreach to individuals in protected classes. As a clinician, she provides physical therapist services to diverse and vulnerable populations in the district. She is familiar with the university and school and actively supports its mission in her ongoing efforts on behalf of students and colleagues.
- **Mountasser Kadrie, Associate Professor of Clinical Research & Leadership (Self-Nomination)**  
I am interested in serving in the Executive Committee to recommend policies to the Dean; serves as a liaison between the Dean and the Faculty Assembly; nominate the membership of standing committees, and support faculty to develop their own learning interests and establish a learner-centered environment at GW-SMHA. My qualifications are listed below:
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## **Regular Faculty, Clinical**

### **o Marc Chodos, Assistant Professor of Orthopaedic Surgery (Self Nomination)**

I am interested in serving on the Executive Committee of the SHMS Faculty Assembly. I am in my 3rd year at the GW-MFA. I serve as a member of the health policy committee for the American Orthopaedic Foot and Ankle Society. I run the Orthopaedic Department's quality improvement meetings and am a member of the hospital's QI committee. I am on the Orthopaedic Surgery Chair Search Committee. I am the associate director of our department's residency program. We actively cultivate and seek out residents who are from diverse backgrounds, including those traditionally underrepresented in the field of orthopedic surgery. I would like the opportunity to become more active at GW and would be honored to serve on the Executive Committee.

- **James DeBritz, Assistant Professor of Orthopaedic Surgery (Self Nomination)**
- **Hope Jackson, Assistant Professor of Surgery (Nominated by Anton Sidawy)**  
 Dr. Hope Jackson is a young energetic faculty member. We need junior faculty representation and Dr. Jackson is one and she will be a steward of our school and an excellent member of the committee. She is highly interested in educational issues of students and residents and will have an important viewpoint to add to the discussions of the Committee.
- **Keith Mortman, Associate Professor of Surgery (Self Nomination and nominated by Anton Sidawy)**  
 For the past 3 years, I have been a member of the SMHS Executive Committee. I have had the pleasure of serving as the Chairperson of the Executive Committee since July 2020. Together, we have made a few changes to improve communication between the SHMS standing committees and the Executive Committee. The chairperson of each standing committee now presents an annual report of the committee's accomplishments for the preceding year. Additionally, we are in the process of assessing the composition of each standing committee with the goal of further increasing diversity and inclusivity. One of our goals for the coming year is to increase faculty and staff participation in SMHS governance, particularly among new members. I wish to continue serving SMHS through my work on the Executive Committee and by supporting the new chairperson.  
*From Dr. Sidawy:* Dr. Mortman's first term on the Committee expires, he has served in an excellent manner as a member of the committee and served as Chair of the Executive Committee last year.
- **Juan Reyes, Assistant Professor of Medicine (Nominated by Alan Wasserman)**  
 Dr. Juan Reyes leads one of the largest Divisions in the School of Medicine and Health Sciences, the Division of Hospital Medicine. This Division includes the group at GW as well as the group at United Medical Center. Juan would bring diversity and a unique viewpoint to the executive committee that would incorporate the interrelationship with the hospital that is key for the success of the School. Juan is a very thoughtful leader who needs the opportunity to advance through the school's hierarchy. He would be a major addition to the Executive Committee.
- **Punam Thakkar, Assistant Professor of Surgery (Self-Nomination)**
- **Mamoun Younes, Professor of Pathology (Self Nomination)**  
 I joined GW MFA on June 1st, 2020, coming from UTHHealth McGovern Medical School in Houston where I served on several hospital and med school committees including hospital executive committee, med school admissions committee, endoscopy committee, curriculum revision committees and others. I am very interested in serving as a member of the executive committee. As a member of the med school admissions committee at UT, I contributed to increasing the diversity of the student body.