1. Spring CFE Teaching Cafés

Join your colleagues for lunch in Ross Hall on May 2 from 12-1 p.m. to learn teaching pearls and how to conquer teaching challenges. Click here to sign-up for one of the following topics:

- **Encore!! Designing an Engaging Course Wrap Up – Elise Ruckert, PT, DPT**
  We'll consider creative methods to close out your course. Discussion points include engaging ways to revisit(review course objectives, facilitate reflection, and brainstorm next steps for learning. Objectives will be achieved with use of technology.

- **Maintaining an A-Team while Managing Pop-In Learners – Cherinne Arundel, MD**
  This session will focus on how to cultivate teamwork on a clinical service where the key players (and learners) are constantly rotating on and off the service. Bring your ideas and challenges to discuss.

- **They Want Me to Do What!? How to Implement Effective Preparatory Work That Your Learners Will Complete – Kirsten Brown, PhD, MA**
  We'll discuss ways to improve learner engagement with preparatory work. Discussion includes setting expectations, determining appropriate content, estimating learner time commitment, and structuring formative assessments. Bring your experiences and questions!

2. Congratulations to Katherine Chiappinelli, PhD and Rebecca Lynch, PhD!

Drs. Chiappinelli and Lynch from the Department of Microbiology, Immunology, and Tropical Medicine have been selected to participate in the AAMC Early Career Women Faculty Development Seminar this summer in St. Louis. SMHS supports two faculty per year to take part in this program.

3. Mentoring Resources

It's Annual Report time! As you reflect on your accomplishments of the past year and goals for the upcoming year, check out the Center for Faculty Excellence Mentoring Resources. There you will find a template for an Individual Development Plan (IDP) in the Mentoring Toolkit, and a Micro-Mentoring Database to connect with a SMHS faculty member.
4. Systems Thinking Resource

Check out this free guide for educators and clinicians interested in enhancing their teaching and assessment of systems-based practice on the Health Sciences Research Commons. Based on research conducted across medical, physical therapy and rehabilitation, physician assistant, nursing and speech language pathology programs, authors Margaret Plack, PT, DPT, EdD, Ellen Goldman, EdD, MBA, Andrea Scott, EdD, MBA and Shelley Brundage, PhD, CC-SLP provide instructional design taxonomies, teaching strategies, analytical tools and case examples to address the development of systems thinking—the foundations of systems-based practice.

5. Check Out these Resources to Help You Design Your Summer & Fall Course:

Teaching Tips on:
- Active Learning
- Maximizing Student Learning While Lecturing
- Flipping the Classroom
- Teaching on the Fly

Video Modules to Design an Active Learning Session including:
- How to write learning objectives
- Using PLHET

Interested in assistance with designing or revising a teaching session or course? Maybe you’re interested in trying something new with your teaching in the upcoming year? Contact Tracy Blanchard, MEd, Instructional Enhancement Specialist, to schedule a one-on-one session.