

MASTER TEACHER LEADERSHIP DEVELOPMENT PROGRAM

Offered by GSEHD in partnership with the GW School of Medicine and Health Sciences, the MTLDP enhances medical professionals' teaching skills, develops their educational leadership potential, and helps them to pursue scholarship in education. Here, we highlight the accomplishments and contributions to daily practice of the latest graduates of the program, Cohort 10.

ACHIEVEMENTS OF COHORT 10

ELLEN GOLDMAN, ED.D
Master Teacher Leadership Development Program Director
Assistant Professor of Human and Organizational Learning
GW Graduate School of Education and Human Development
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YOLANDA HAYWOOD, MD
Associate Dean for Student and Curricular Affairs
Associate Professor of Emergency Medicine
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Cohort 10 Graduates

Educational Leadership



GISELA BUTERA, MLIS

Himmelfarb Health Sciences Library,
GW School of Medicine and Health
Sciences

AISHA BARBER DAVIS, MD

Pediatric Hospital Medicine, Children's
National Medical Center

MARC DISABELLA, DO

Neurology, Children's National Medical
Center

ANNETTE DORFMAN, MD

Emergency Medicine, Medical Faculty
Associates

CLARISSA DUDLEY, MD, MPH

Goldberg Center, Children's National
Medical Center

ROSALYN JURJUS, MD, PHD

Anatomy and Regenerative Biology, GW
School of Medicine and Health Sciences

NADJA KADOM, MD

Diagnostic Imaging and Radiology,
Children's National Medical Center

JILL KRAPF, MD

Obstetrics and Gynecology, GW School
of Medicine and Health Sciences

JULIET LEE, MD, FACS

Surgery, Medical Faculty Associates

HOPE RHODES, MD

Goldberg Center, Children's National
Medical Center

CHARLES SAMENOW, MD, MPH

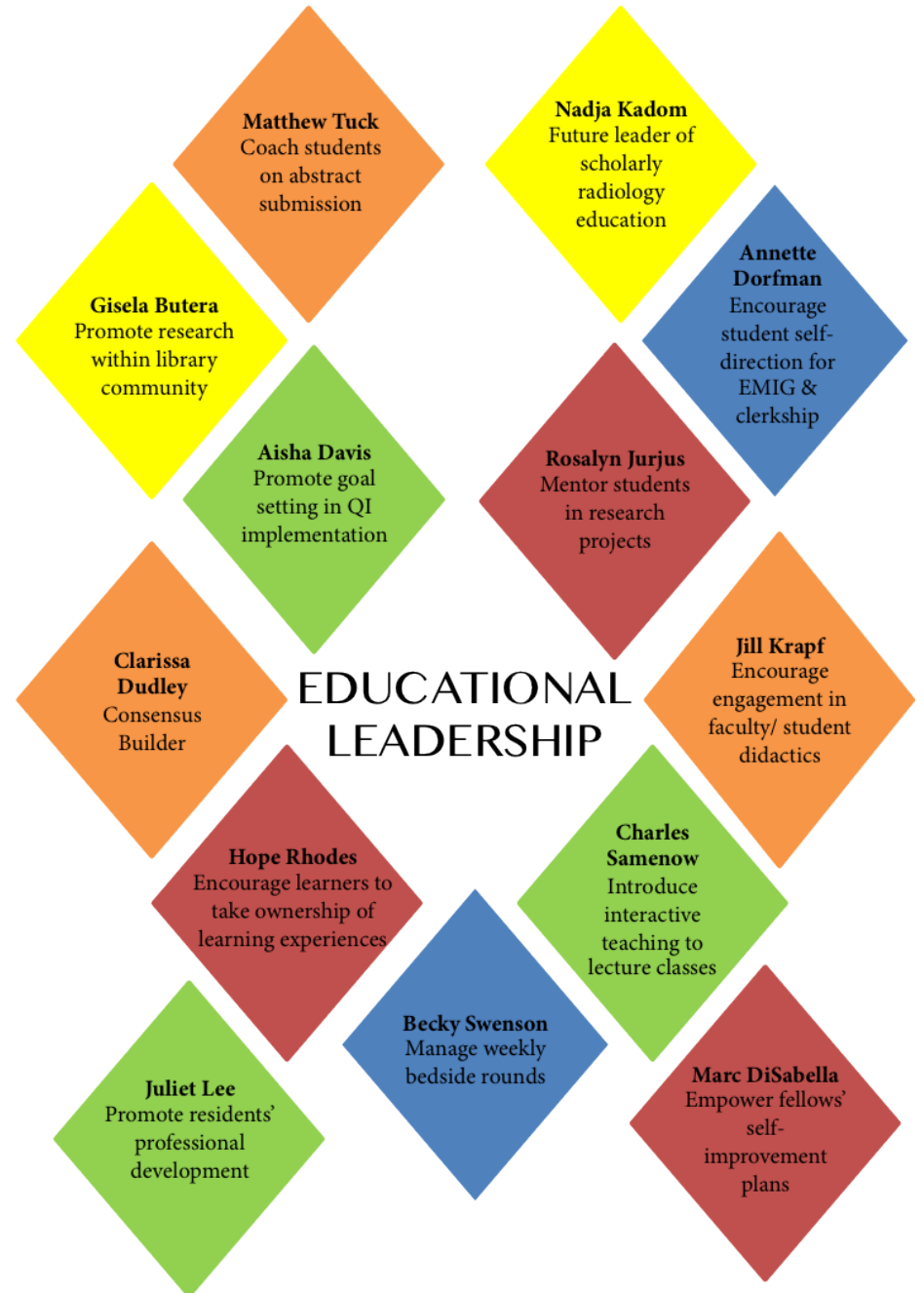
Psychiatry and Behavioral Sciences,
Medical Faculty Associates

REBECCA SWENSON, MD

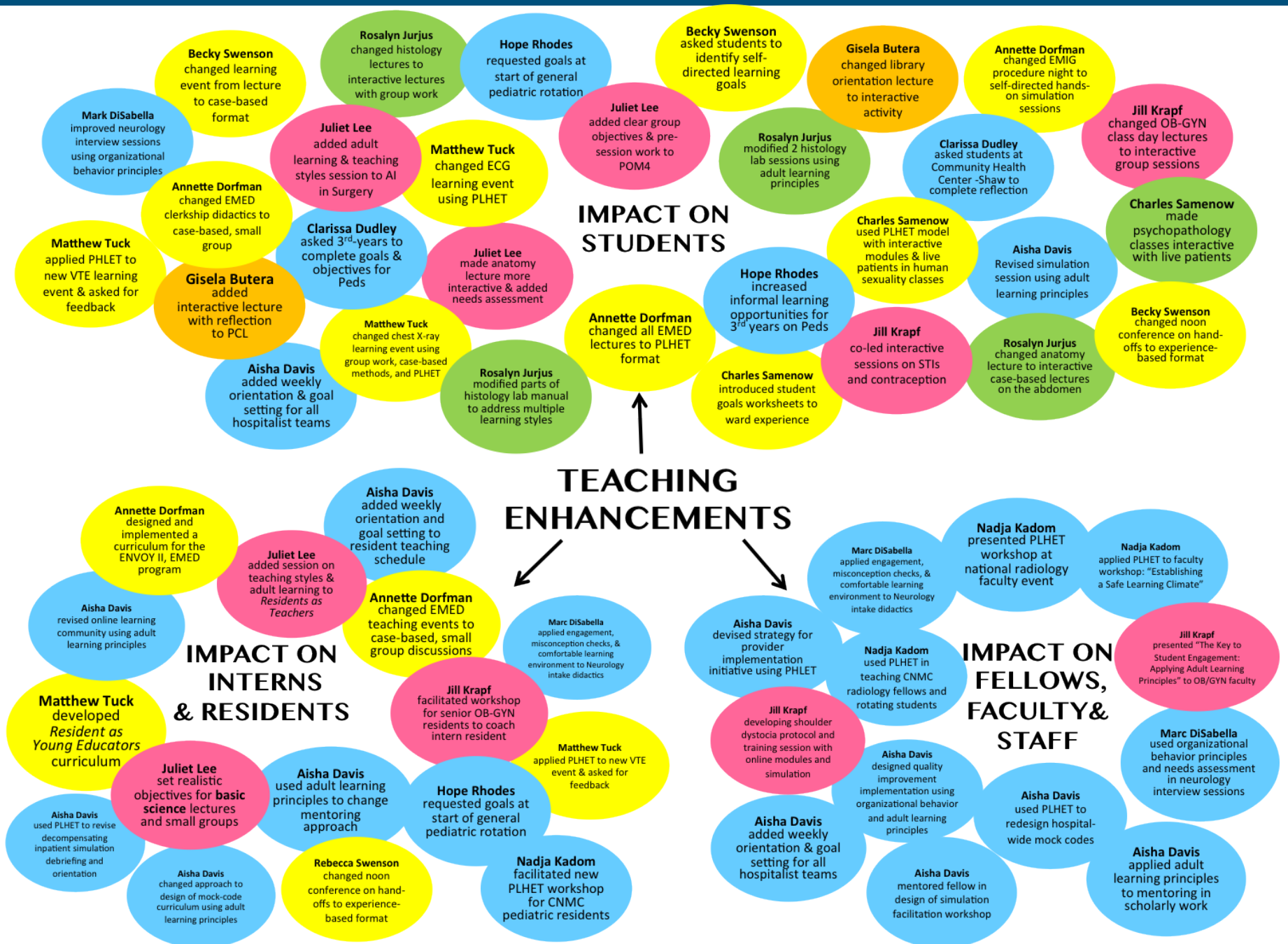
Hospital Medicine, Washington DC
Veterans Affairs Medical Center

MATTHEW TUCK, MD

Hospital Medicine, Washington DC
Veterans Affairs Medical Center



Teaching Enhancements



Educational Scholarship

RESEARCH STUDIES	ARTICLES	POSTERS / ABSTRACTS	PRESENTATIONS / WORKSHOPS	QUALITATIVE PROJECTS
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Complex care curriculum Aisha Davis+		Mock OR simulation prepares fourth year medical students for transition to residency Juliet Lee	Impact of adult learning principles on POM 4 on-call paging exercise Juliet Lee	The safe learning climate Nadja Kadom+
Chief resident supervisory experiences since the 2011 ACGME duty hour and supervision changes Marc DiSabella, Matthew Tuck, Becky Swenson	Interactive theater and professionalism Charles Samenow, Annette Dorfman, Matthew Tuck +	Medical students in the microscopic anatomy course: Active learning as an evolving response to the adult learner's needs Rosalyn Jurjus+	Developing medical curriculum: Be part of our team Gisela Butera	Assessing the efficacy of an integrated evidenced-based medicine curriculum in improving scores in evidence-based practice skills, knowledge, behavior and attitudes among internal medicine students and residents at the Washington, DC VAMC Matthew Tuck+
Development of an online learning community for residents Aisha Davis+	Conflict among ER residents and consulting physicians Annette Dorfman, Charles Samenow, Gisela Butera	Interdisciplinary neuroradiology conference Nadja Kadom, Marc DiSabella	Discharge medication reconciliation/quality improvement curriculum for internal medicine residents Rebecca Swenson+	Experience of treatment decision-making in women physicians diagnosed with breast cancer Juliet Lee+
Experience of practicing pediatric medicine after completion of training through the community health track Hope Rhodes, Clarissa Dudley	Developing a Curriculum on Sexual Health Charles Samenow	EDUCATIONAL SCHOLARSHIP		The "A Team" Matthew Tuck, Rebecca Swenson+
Neurogenetics breakfast seminar Marc DiSabella+	Narrative medicine with inpatients during internal medicine clerkship Becky Swenson+	eProfessionalism and social media Gisela Butera +	Critical analysis of vulnerabilities in patient hand offs Jill Krapf	Parents' experience when their child undergoes an MRI at CNMC Nadja Kadom, Aisha Davis
Radiologists as patient/parent consultants Nadja Kadom+		Differential impact of a bronchiolitis clinical practice guideline change on resident vs. attending hospitalist services Aisha Davis+	Exploring the value of peer clinical coaching on first-year residents' quality of experience and clinical performance Jill Krapf+	Neuroradiology multidisciplinary conference Nadja Kadom+
	Transformative learning in CME Charles Samenow +		Junior fellow breakfast session: Preparing for fellowship Jill Krapf	Pilot of a longitudinal community health, advocacy and health policy curriculum Hope Rhodes, Clarissa Dudley
			Career satisfaction and the role of mentorship: A survey of pediatric hospitalists Aisha Davis	

+ INDICATES THAT OTHERS WERE INVOLVED IN THE PROJECT

THE GEORGE WASHINGTON UNIVERSITY

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AND HUMAN DEVELOPMENT

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