

THE GEORGE WASHINGTON UNIVERSITY

FACULTY FOR COHORT 15

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PROGRAM LEADERSHIP

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*Master Teacher Leadership  
Development Program*

GRADUATION • JUNE 14, 2017

THE GEORGE WASHINGTON UNIVERSITY

WASHINGTON, DC

CONTRIBUTIONS TO MEDICAL & HEALTH SCIENCE EDUCATION  
BY COHORT 15 DURING THEIR MASTER TEACHER YEAR

Graduate School  
of Education  
& Human Development

THE GEORGE WASHINGTON UNIVERSITY

School of Medicine  
& Health Sciences

THE GEORGE WASHINGTON UNIVERSITY

# About the Program

Jessica Ton

Offered by the George Washington University’s Graduate School of Education and Human Development in partnership with the GW School of Medicine and Health Sciences, the Master Teacher Leadership Development Program has three main purposes:

1. To enhance teaching skills,
2. To develop educational leadership potential, and
3. To promote scholarship in education.

The program includes six graduate level courses with a Certificate in Leadership Development awarded from GSEHD at completion. The following pages highlight the application of coursework taken during the year to the daily practice of each member of Cohort 15.

## Contributions to Medical & Health Science Education

## Beneficiaries

TEACHING ENHANCEMENTS	
Used principles of assessment to develop rubrics for surgical procedures and incorporated pre-existing ACGME milestones	Residents & Program Directors
Incorporated P-LHET design into small group preceptor sessions	Students
Applied principles of adult learning theory and P-LHET design to a faculty development workshop	Faculty
Facilitated resident school sessions on laparoscopy and hysteroscopy	Residents & Program Directors
Directed an advanced cadaveric dissection and pelvic anatomy workshop	Residents
EDUCATIONAL SCHOLARSHIP	
How did physicians experience the change in work-life balance/integration with the 24-hour accessibility of information communication technology (ICT)?	Qualitative Study (Pilot)
What is the OB-GYN resident experience working with non-physician providers (e.g. nurse midwives & social workers)? A study of CREOG national survey data	CREOG Council (IRB approved)
Boston Scientific education grant for cadaveric simulation session	Grant Awarded
EDUCATIONAL LEADERSHIP	
Developed surgical curriculum utilizing principles of adult learning, Bloom’s taxonomy, and curriculum development	Residents, Program Directors & Faculty
Adapted a curriculum on political advocacy tailored for Obstetrics & Gynecology residents	Residents
Mentored students interested in pursuing a residency in Obstetrics & Gynecology	Students

# Juan A. Reyes

# Meet Cohort 15

## Contributions to Medical & Health Science Education

## Beneficiaries

TEACHING ENHANCEMENTS	
Integrated adult learning principles, assessments, and feedback into inpatient internal medicine clinical and bedside teaching	Students & Residents
EDUCATIONAL SCHOLARSHIP	
How did physicians experience the change in work-life balance/integration with the 24-hour accessibility of information communication technology (ICT)?	Qualitative Study (Pilot)
Into the deep white matter: A case of 5-flourouracil-induced leukoencephalopathy (Society of Hospital Medicine and American College of Physicians National Conference)	Poster Presentation
EDUCATIONAL LEADERSHIP	
Served in GW Hospital Clostridium Difficile Task Force	GW Hospital
Served in GW Entrustable Professional Activities Task Force	Students
Served in Clinical Competency Committee for Internal Medicine to assess Resident ACGME performance and competency milestones	Residents
Mentored students interested in pursuing internal medicine careers	Students
Mentored Residents interested in pursuing hospital medicine careers	Residents
Faculty Advisor for GW Latino Medical Student Association	Students

ANDREA A. ANDERSON, M.D.  
Family Medicine  
Unity Health Care, National Family Medicine Residency

CHRISTINE E. BRICCETTI, M.D.  
Pediatrics – Goldberg Center at CHC  
Children’s National Health System

KARI COMER, M.S.  
Speech and Hearing Science  
Columbian College of Arts & Sciences

PRITHA GHOSH, M.D.  
Neurology/Movement Disorder  
GW School of Medicine and Health Sciences

ASHLEIGH B. HARLOW, B.S.N.  
Cardiac Critical Care Nursing  
Children’s National Health System

LISA E. KENIGSBERG, M.D.  
Pediatrics  
Endocrinology and Diabetes  
Children’s National Health System

YOLANDA LEWIS-RAGLAND, M.D.  
Pediatrics - Goldberg Center at THE ARC  
Children’s National Health System

STEVEN MAREK, M.D.  
Pediatric Hospitalist  
Children’s National Health System

MICHELLE A. MCGARRY-HANSEN, M.D., Ph.D.  
Pediatric Hospitalist  
Children’s National Health System

LALIT NARAYAN, M.B.B.S., M.A.  
Internal Medicine  
GW School of Medicine and Health Sciences

JUAN A. REYES, M.D.  
Hospitalist Medicine  
GW School of Medicine & Health Sciences

JESSICA TON, M.D.  
Obstetrics and Gynecology  
GW School of Medicine and Health Sciences

# Andrea A. Anderson

# Lalit Narayan

## Contributions to Medical & Health Science Education

### Beneficiaries

TEACHING ENHANCEMENTS	
Incorporated reflection into residency curriculum	Residents
Co-created and administered family medicine faculty development workshop	Faculty
Enhanced community medicine management course at the GW Milken School of Public Health using adult learning principles and P-LHET	Students
EDUCATIONAL SCHOLARSHIP	
Community oriented primary care curriculum (Society of Teachers of Family Medicine Conference)	Poster Presentation
Medical ethics, leadership and advocacy, advising resident millennials, and teaching self-directed learning (Society of Teachers of Family Medicine Conference)	Presentation
How do community medicine physicians make meaning of their community medicine training in their development as advocacy leaders?	Qualitative Study (Pilot)
EDUCATIONAL LEADERSHIP	
Designed and implemented a 3-year longitudinal leadership and advocacy curriculum	Residents
Served as the Chair of the Clinical Competency Committee	Residents
Appointed to the Society of Teachers of Family Medicine Emerging Leaders Fellowship Program	Faculty, Residents & Students
Developed primary care rotation partnership with SMHS and Unity Health Care	Students
Assumed leadership of Unity faculty development and physicians wellness efforts	Faculty, Residents & Students
GW SMHS Medical Student Evaluation committee member	Students
Society of Teachers of Family Medicine representative for the Starfield Summit advisory committee	Faculty, Residents & Students
GW Family Medicine Interest Group Advisor	Students
Vice Chair, DC Board of Medicine, DC Representative – Federation of State Medical Boards National Conference	Physicians

## Contributions to Medical & Health Science Education

### Beneficiaries

TEACHING ENHANCEMENTS	
Incorporated adult learning principles into teaching as substitute instructor in Clinical Skills and Reasoning course	Students
Incorporated adult learning principles and curriculum design techniques into creating half-day teaching sessions on Primary Care Responses to Poverty	Residents
Applied P-LHET framework to session on Health and Social Justice for Health Equity Scholars	Students
EDUCATIONAL SCHOLARSHIP	
Investing in the global health workforce In Why global health matters: How to (actually) make a difference in the world	Book Chapter
Post-graduate medical education in sub-Saharan Africa	Systematic Review
Survey of language diversity and language barriers in Indian medical education	Quantitative Study (Pilot in progress)
What are the experiences of late L2 English learners when receiving medical training in the USA?	Qualitative Study (Pilot)
Improving medical residents' confidence in identifying and addressing unmet basic resource needs in the ambulatory setting (SGIM conference poster)	Mixed Methods Study
Caring for our own: Addressing trauma and oppression in health professional education (SMC Annual Conference)	Workshop
EDUCATIONAL LEADERSHIP	
Served on curriculum planning committee of annual Social Medicine Consortium Conference	Scholars, Practitioners & Students

# Michelle A. McGarry-Hansen

# Christine E. Briccetti

## Contributions to Medical & Health Science Education

## Beneficiaries

TEACHING ENHANCEMENTS	
Integrated P-LHET design into revised integrative case-based simulation curriculum for 3 <sup>rd</sup> year medical students	Students
Incorporated active learning techniques, self-directed learning, and feedback into pediatric hospitalist bedside rounds	Students & Residents
Integrated P-LHET design into revised Fever of Unknown Origin teaching session for academic teams	Students & Residents
Developed Team Leader Styles and Team Process Facilitation Techniques Intersession Session	Students
EDUCATIONAL SCHOLARSHIP	
What is the experience of pediatric hospitalists transitioning patients from the inpatient floor to the intensive care unit during periods of hospital-wide high census?	Qualitative Study (Pilot)
EDUCATIONAL LEADERSHIP	
Pediatrics Review and Education Program (PREP <sup>®</sup> ) Hospital Medicine Subspecialty Advisory Committee of the American Academy of Pediatrics	Faculty, Fellows & Residents
Co-chair for Medical Student Subcommittee Educational Task Force for Pediatric Hospital Medicine	Student & Faculty
Developed Systems Based Practice in Pediatrics curriculum	Students
Academic Pediatric Association Educational Scholar	Students & Residents
Workshop abstract reviewer for the 2017 Pediatric Academic Societies Annual Meeting	Residents & Faculty
Mentored trainees interested in pediatrics, hospitalist medicine, and medical education	Students & Residents

## Contributions to Medical & Health Science Education

## Beneficiaries

TEACHING ENHANCEMENTS	
Incorporated adult learning principles into outpatient rotations in the pediatrics outpatient setting	Students & Residents
Incorporated principles of adult learning theory and P-LHET design into sessions on Short Stature, Developmental Dysplasia of the Hip (DDH) and Attention Deficit Hyperactivity Disorder (ADHD)	Students & Residents
Incorporated reflection into resident clinic teaching sessions in General Pediatrics course	Students & Residents
Provided both formative and summative feedback in regular pediatrics practice	Students & Residents
EDUCATIONAL SCHOLARSHIP	
What is the experience of pediatric hospitalists transitioning patients from the inpatient floor to the intensive care unit during periods of hospital-wide high census?	Qualitative Study (Pilot)
EDUCATIONAL LEADERSHIP	
Served as site director for medical students at Children's Health Center	Students
Served as Medical Student Education Committee member	Students
Mentored students interested in pursuing a career in pediatrics	Students
Served on Intern Selection Committee	Residents
Developed curriculum for 3 <sup>rd</sup> year medical students in general outpatient pediatrics	Students

# Kari Comer

# Steven Marek

## Contributions to Medical & Health Science Education

### Beneficiaries

TEACHING ENHANCEMENTS	
Incorporated Bloom's taxonomy in developing goals and objectives for Clinical Methods course and clinic lectures	Students
Integrated P-LHET design into Clinical Methods course and clinic lectures	Students
Used approaches to learning styles to redesigned learning activities in Clinical Methods course	Students
EDUCATIONAL SCHOLARSHIP	
Benefits of using standardized patients in speech-language pathology	Mixed Methods Study
Benefits of coaching teachers to maximize speech and language in the classroom	Mixed Methods Study
Globalization and speech-language pathology (American Speech Language Hearing Association National Convention)	Presentation
ASHA-PAHO collaboration: Guyana – road toward sustainability (American Speech Language Hearing Association National Convention)	Presentation
EDUCATIONAL LEADERSHIP	
Developed Community Based Rehab Speech-Language pathology curriculum	Students
Created standardized patient curriculum in Clinical Methods	Students
Coordinated Community Outreach for the Speech-Language Pathology Department	Students & Clinicians

## Contributions to Medical & Health Science Education

### Beneficiaries

TEACHING ENHANCEMENTS	
Applied P-LHET framework to session on Neonatal Herpes Simplex Virus	Students & Residents
Developed assessment of pediatric hospitalist fellows experience at community hospital	Fellows
Developed session for Senior Residents as Teachers curriculum on designing teaching sessions	Residents
Incorporated adult learning principles into daily clinical teaching in the inpatient setting	Students & Residents
EDUCATIONAL SCHOLARSHIP	
What is the experience of pediatric hospitalists transitioning patients from the inpatient floor to the intensive care unit during periods of hospital-wide high census?	Qualitative Study (Pilot)
Pediatric resident training in different hospital settings (Pediatric Academic Societies)	Quantitative Study (Poster)
Developing curricula in the community hospital setting (Pediatric Hospital Medicine Annual Conference)	Workshop
EDUCATIONAL LEADERSHIP	
Pediatric Hospital Medicine Fellowship Program Evaluation Committee Member	Fellows
Refined curriculum for pediatric resident community hospital rotation	Residents

# Yolanda Lewis-Ragland

# Pritha Ghosh

## Contributions to Medical & Health Science Education

## Beneficiaries

TEACHING ENHANCEMENTS	
Incorporated active learning techniques, self-directed learning, and feedback into weekly continuity pediatric outpatient setting	Students
Integrated P-LHET into didactic teaching on Obesity Management into Community Setting for Unity Healthcare	Residents & Faculty
Incorporate adult learning principles, Kolb's learning styles and integrated P-LHET design into Faculty In-Service on Obesity Management in Community Setting	Faculty
EDUCATIONAL SCHOLARSHIP	
How do community medicine physicians make meaning of their community medicine training in their development as advocacy leaders?	Qualitative Study (Pilot)
Ten principles of good nutrition: Best dietary practices for optimal health and wellness	Book (In Progress)
Utilizing telehealth with integrative medicine to combat the need for opioids in veterans with lower back pain: A pilot study	Qualitative Study (Pilot)
Convenience cooking: Addressing the nutritional barriers of childhood obesity (Co-Principal Investigator)	Mixed Methods Study (Pilot)
EDUCATIONAL LEADERSHIP	
Developed Community Health Track (CHT) Health Education Awareness for Resident-Teachers (HEART) curriculum	Residents
Developed E.A.T. U.P. Education At THE ARC, a Unique Perspective curriculum	Residents
Research, Education, Advocacy in Child Healthcare (REACH) project mentor	Residents
Resident Interview and Selection Committee member	Residents
American Board of Obesity Medicine Curriculum Committee member	Healthcare Providers
Provided mentoring for medical students interested in entering the pediatric field	Students

## Contributions to Medical & Health Science Education

## Beneficiaries

TEACHING ENHANCEMENTS	
Revised learning objectives and incorporated P-LHET design into the movement disorders session	Students
Created assessment tool for movement disorder rotation based on principles of observation assessment, ACGME milestones project and Reporter-Interpreter-Manager-Educator (RIME) framework	Residents
Utilized adult learning principles in Veterans Affairs Hospital Neurology Grand Rounds session	Students, Residents & Faculty
Incorporated adult learning principles in keynote address at the Parkinson Foundation Symposium	Patients
Created new clerkship exam utilizing assessment principles for writing multiple choice question tests	Students
EDUCATIONAL SCHOLARSHIP	
How did physicians experience the change in work-life balance/integration with the 24-hour accessibility of information communication technology (ICT)?	Qualitative Study (Pilot)
The relationship between pain and sleep in Parkinson's (6 <sup>th</sup> Biennial International Workshop on Dystonia)	Presentation
EDUCATIONAL LEADERSHIP	
Served as Director for Neuroscience Clerkship	Students
Co-created residents as teachers curriculum for neurology residents	Residents
Served on Clinical Competency Committee for neurology residents	Residents
Served on the Residency Applicant Committee	Resident
Served as Chair of the Pediatrics Emergency Medicine Clerkship Review Taskforce	Students
Mentored students interested in neurology	Students
Mentored residents interested in movement disorders	Residents

# Ashleigh B. Harlow

# Lisa Kenigsberg

## Contributions to Medical & Health Science Education

### Beneficiaries

TEACHING ENHANCEMENTS	
Redesigned learning sessions for CICU nurses on normal cardiac anatomy and physiology using active and adult learning techniques	Nurses
Co-designed a novel structure for CICU nursing orientation to include adult learning, enhanced assessment techniques, and reflective practice	Nurses
Co-developed intensive adult learning workshop for nurse preceptor development including Kolb's Learning Styles Inventory and simulations	Nurses
EDUCATIONAL SCHOLARSHIP	
Children's National Heart Institute: Using task trainers to enhance education of patients and families undergoing ventricular assist device therapy	Grant awarded
What is the experience of pediatric cardiac intensivists while utilizing one or more consultative services during the care of complex critically ill patients?	Qualitative Study (Pilot)
Streamlined data collection, validation, and entry into the electronic health record for improved care of critically ill children in the ICU	Grant Application (Review Pending)
"Hot" debriefing after resuscitations in a pediatric cardiac ICU (Human Factors & Ergonomic Society)	Podium Presentation
Leading by example: Rounding for influence (Solutions for Patient Safety Annual Meeting)	Podium Presentation
EDUCATIONAL LEADERSHIP	
Served as Chair for the Nursing Advocacy Council	Community
Facilitator for hospital-wide code response training	Nurse, Physicians
Co-developed and led team review for BEAR debrief tool, exploring mental models following code events and unanticipated ICU transfers in the Heart Institute	Nurses, Physicians & Staff

## Contributions to Medical & Health Science Education

### Beneficiaries

TEACHING ENHANCEMENTS	
Incorporated adult learning principles and formative feedback into daily clinical teaching in inpatient and outpatient setting	Students, Residents & Fellows
Integrated principles of adult learning theory and P-LHET design into sessions on hyperinsulinism, diabetes in adolescents, hypoglycemia, and polycystic ovary syndrome	Students, Residents, Fellows & Faculty
Incorporated adult learning principles into professorial rounds session on hypoglycemia	Students & Residents
Designed sessions on Endocrinology for CNHS' pediatric board review course	Residents & Faculty
Applied adult learning principles into Certified Diabetes Educator preparatory course	Nurses & Faculty
EDUCATIONAL SCHOLARSHIP	
What is the experience of pediatric cardiac intensivists while utilizing one or more consultative services during the care of complex critically ill patients?	Qualitative Study (Pilot)
Characteristics and outcomes of a cluster of patients with congenital hyperinsulinism (Pediatric Endocrine Regional Meeting)	Presentation
EDUCATIONAL LEADERSHIP	
Served as coordinator of Pediatric Endocrine division's weekly education sessions	Nurses, Fellows & Faculty
Resident Rotation Director for Endocrinology	Residents
Intern Selection Committee member	Residents
Developed Endocrinology for the Primary Care Provider online curriculum	Faculty