

**MASTER TEACHER LEADERSHIP DEVELOPMENT PROGRAM**  
**Contributions of Course Requirements to Program Purposes and Objectives**

<b>Program Purpose:</b>	<b>Enhance teaching skills</b>	<b>Foster scholarship in education</b>	<b>Develop education leadership potential</b>
<b>Program Objectives:</b>	<b>Design learning events and courses in accordance with principles of adult learning</b>	<b>Appraise research studies focused on understanding and assessing the learning process</b>	<b>Apply principles of effective individual, group, and organizational leadership</b>
<b>HOL 6701 LM: Adult Learning</b>	Illustrates teaching and learning practices grounded in Andragogy and using good instructional design	Builds theoretical and empirical knowledge of the adult learning and instructional design processes	Provides the opportunity to design and lead educational events based on principles of effective adult learning and design
<b>HOL 6726 LM: Curriculum Design for Adult Learners</b>	Illustrates the use of facilitated discussion in exploring new content and approaches	Provides the opportunity to explore scholarship related to curriculum development	Provides the opportunity to plan a course as an organizational change initiative
<b>HOL 6727 LM: Assessment of Adult Learning</b>	Illustrates how good assessment techniques inform teaching and learning across various educational environments	Provides the opportunity to explore various study designs relevant to evaluation research	Provides the opportunity to gain appreciation for assessment methods and issues across the health professions
<b>HOL 6746 LM: Works Groups and Teams in Organizations</b>	Illustrates the use of reflection and self-directed learning in teaching	Builds theoretical and empirical knowledge related to group learning and performance	Provides the opportunity to practice principles for enhancing group learning and performance
<b>HOL 6704 LM: Leadership in Organizations</b>	Illustrates the use of co-leadership and shared leadership in teaching	Builds theoretical and empirical knowledge of the major approaches to leadership	Provides the opportunity to reflect on learning during the year and focus future educational leadership activities