

## BIO

**Christy DiFrances Remein, PhD, MA**

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Dr. Remein's teaching, research, and educational scholarship have involved health/medical humanities, textual analysis, creative/reflective writing, and narrative-based education for both clinicians and scientists. Initially, her interest in British Commonwealth literatures led her to attain an MA in Creative Writing at the University of Adelaide in Australia followed by a PhD in English—with a focus on Scottish literary studies—at the University of Aberdeen in Scotland. After completing her training abroad, she returned to the United States and discovered an innovative landscape of cross-disciplinary opportunities for engaging in medical/health humanities education and research.

Prior to moving to Washington DC, Dr. Remein was an Assistant Professor of Medicine at Boston University School of Medicine and had the joy of serving as co-founder and inaugural Director of the Boston University Medical Campus *Narrative Writing Program (NWP): Writing from the Front Lines of Clinical Care, Education, and Research*, an educational initiative dedicated to providing academic health sciences faculty with opportunities to develop narrative skills and competencies through reflective writing, reading, and listening. She also co-directed a writing collaborative for faculty and trainees, taught narrative medicine workshops for residents and students, and served as Director of Training and Education for two American Heart Association (AHA) virtual fellowships.

Before her work at Boston University, Dr. Remein established a multi-institutional *Narrative Medicine Initiative* for faculty and trainees of the Boston-area teaching hospitals affiliated with Harvard Medical School. The program involved curriculum development and implementation for both online and in-person education.

### **Bibliography**

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